



QUEENSMEAD PRIMARY ACADEMY

Privacy Notice - Appendix 1 - Employee

Data recipient and purpose of sharing	Employee names	Date of birth	Characteristics*	Contact details	Other
National Health Service School nurse, Star SEN, Education Physiologist, Speech and Lang Therapy, ADHD/ASD Team, Community Paediatrician and GPs	✓				
Police for safeguarding vulnerable pupils	✓	✓		✓	
Bikeability for cycling proficiency	✓				
CYPS for safeguarding vulnerable pupils	✓				
groupcall.com (Messenger) to facilitate effective communication	✓			✓	
CAMHS for safeguarding vulnerable pupils	✓				
E4education for the use of our website	✓				Photographs
Evolve + for the purposes of organising off-site educational visits	✓			✓	
Capita SIMS employee database	✓	✓	✓	✓	
SBS (School Business Services) for the purpose of providing MIS support.	✓	✓	✓	✓	
GATHRIS GAT employee database	✓	✓	✓	✓	Absence/Contract/qualification information
pixl.org.uk for the purposes of improving student exam results through sharing good practice	✓				
Leicester City Council for the purpose school census	✓				
Leicestershire County Council for the purpose of local authority pension	✓	✓	✓	✓	
Braunstone Leisure Centre for the safeguarding of pupils during swimming lessons	✓				
Early Years Team to provide information for funding purposes	✓				
Nottingham County Council for the purpose of payroll	✓	✓		✓	Bank details
Tapestry for the purpose of tracking pupils progress	✓				
CPOMS/Liquid Logic for the safeguarding of vulnerable pupils	✓				

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Social Services/LADO for the safeguarding of vulnerable pupils,	✓	✓		✓	
Department of Education for safeguarding purposes	✓				
TimesTable Rockstars, Purple Mash, myLexia, Little Wandle for the purpose of supporting and monitoring progress in Maths English and Phonics.	✓			✓	
Twitter for communication purposes					Photographs
Target Tracker, Insight for the purpose of tracking pupil progress	✓				
Parent Pay for the purpose of cashless catering systems in the academy	✓				

**Nationally-defined personal characteristics descriptions ie gender, ethnicity, first language,*