



QUEENSMEAD PRIMARY ACADEMY

Foundation Stage Behaviour Management Protocol

Foundation Stage responses to behaviour are age and stage appropriate. We believe that rewards and sanctions should be given promptly in order for pupils to understand that all behaviour, whether it is good or bad, leads to a consequence.

Rewards given include verbal praise and a smile, stickers, a 'smiley face' on individual reward charts, special class treats, and the opportunity to take the Class Mascot home.

Sanctions are as follows:

Step 1 – Verbal warning.

Step 2 – Second verbal warning and a reminder that they have now been told twice.

Step 3 – Time out in own class with a three - five minute sand timer.

Step 4 – Time out in another class with a three- Five minute timer.

Step 5 – A privilege/ favourite activity is disallowed. For example, if a pupil enjoys playing with the bricks but is constantly throwing them at other pupils, they are not allowed to play with the bricks for the rest of the session. Where appropriate the parent may then be informed verbally.

We will always strive to keep parents regularly updated with how pupils are responding to their learning and how they are progressing in class with other pupils and adults.