

What can Queensmead Academy offer children with Special Needs?

- A commitment to helping every child make progress and being happy at school.
- A wide range of interventions to help children to make progress and to overcome the barriers to their learning.
- Adaptations in the classroom that help children to learn in whatever way suits them.
- Referral to agencies who can help and support children with SEN, such as Speech and Language Therapists or the Specialist Teaching Service.
- Regular reviews between parents, teacher and SENDCo to discuss the children's needs and progress.



The SEN Team

Mrs Peutherer
Miss Hargreaves

SENDCo
Inclusion Worker

Visit the SEN page on our website for more information about Special Needs at Queensmead.
www.queensmeadacademy.org

Special Educational Needs

Information for parents



At Queensmead we are committed to helping every child to make progress, develop friendships and life skills and be happy at school.

Some children need special help to achieve these things.

This leaflet explains what happens if a child has Special Educational Needs.

Part of the Greenwood Academies Trust Group of Academies



What are Special Educational Needs?

Some children have difficulties that mean they don't learn in the same way or at the same rate as other children. For example, they may have a speech difficulty that makes it hard for them to be understood or express their ideas. This might cause problems with learning letters and sounds (phonics), that can make learning to read difficult.

These children need special support to help them to learn and to achieve.

They may need this support for a short time or for a longer period, but during this time they will be part of our Special Educational Needs (SEN) Register and we will keep a close eye on their progress, look carefully at what special support they need and keep in close touch with their parents.



What happens if my child has Special Needs?

If your child is thought to have special needs, this will be discussed with you. Your child may be placed on the SEN Register. This is a list the school keeps of children who need to be closely monitored and who may need additional help.

Very few children with SEN need one-to-one help in school. Most of them can make progress in class with teachers who are aware of their difficulties and know how to adapt their teaching to suit them.

Many (but not all) children on the SEN Register will have some small group time each week to help them with their particular difficulty (eg. a language group or a reading group).



Who do I talk to if I think my child has Special Needs?

Your child's class teacher

They will be able to listen to your concerns and discuss with you how your child is managing at school. They may discuss your concerns with the SENDCo.

The SENDCo (Special Educational Needs & Disability Co-ordinator) - Mrs Peutherer.

Mrs Peutherer is always happy to discuss concerns with parents. You can arrange to see her by telephoning the school office or by sending an email via the school website.

Communication with parents

- Parents of children on the SEN Register must be given opportunities to meet with the teacher and/or SENDCo to discuss their child's progress at least three times a year. This can be at Parents' Evening or at additional meetings.
- Education, Health and Care Plans (EHCs)
These give parents a more central role in discussing and deciding what their child needs and a framework of expectations through which to support the child's needs.