## English Long Term Plan

| Year group: 4 | Class: KW/RH | Term: Autumn 2023 Knowing me, Knowing you, Bright Sparks |  | Number of Weeks: 16 |
| :---: | :---: | :---: | :---: | :---: |
| Date | Spelling Focus | Genre/Text Type | Purpose | Text |
| $\begin{aligned} & 29^{\text {th }} \text { Aug } \\ & \text { (4 days) } \end{aligned}$ | Y3 Pixl QLA Spellings | Narrative | To entertain | Class Author Texts <br> Rumaysa: A Fair Tale by Radiya Hafiza <br> Edie and the box of Flits by Kate Wilkinson |
| $4^{\text {th }}$ Sept | NC Word List: <br> strange <br> strength <br> surprise <br> therefore <br> though <br> although <br> thought <br> through <br> woman <br> women | Narrative | To entertain | Class Author Texts <br> Rumaysa: A Fair Tale by Radiya Hafiza <br> Edie and the box of Flits by Kate Wilkinson |
| $11^{\text {th }}$ Sept | ```Suffix ly: sad = sadly complete = completely usual = usually final = finally comical = comically quick \(=\) quickly slow = slowly gradual = gradually brave = bravely careful = carefully``` | Stories with issues | To entertain <br> To explore issues and dilemmas | Run Wild by Gill Lewis |

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QUEENSMEAD PRIMARY ACADEMY

|  | $\begin{aligned} & \text { beautiful = beautifully } \\ & \text { certain = certainly } \end{aligned}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $18^{\text {Th }}$ Sept | Suffix ly: happily angrily easily warily eerily lazily hastily luckily sleepily grumpily | Stories with issues | To entertain <br> To explore issues and dilemmas | Run Wild by Gill Lewis |
| $25^{\text {th }}$ Sept | Suffix ly: <br> gently comfortably <br> simply <br> humbly <br> nobly <br> terribly <br> possibly <br> horribly <br> humbly <br> capably <br> understandably <br> irresponsibly | Recount -diary | To give a detailed account of someone's life <br> To retell events (informal) | Run Wild by Gill Lewis |
| $2^{\text {nd }}$ Oct | Suffix ly: basically frantically dramatically musically magically | Pixl Testing | Pixl Testing | Pixl Testing |

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QUEENSMEAD PRIMARY ACADEMY

|  | tragically mystically heroically drastically robotically |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $9^{\text {th }}$ Oct | NC Word List: <br> accident accidentally actual actually address answer appear arrive | Recount -diary | To give a detailed account of someone's life To retell events (informal) | The Story of Ruby Bridges by Robert Coles |
| HALF TERM |  |  |  |  |
| $23^{\text {rd }}$ Oct | Prefix: super supermarket superman superstar superhero supernatural superhuman supersonic superimpose | Information Text | To provide detailed information on the way things were. | A variety of non-fiction texts linked to Black History - educational experiences in1960s. <br> BBC World Service - Witness History, Britain's Black Schools |
| $30^{\text {th }}$ Oct | Prefix: inter interact intercity international interactive internet interconnect intersection | Recount - newspaper | To retell events to inform or entertain | The Children's Book of Richard III by Rosalind Adam |

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| $6{ }^{\text {th }}$ Nov | Prefix: anti <br> antiseptic <br> anticlockwise <br> antisocial <br> antifreeze <br> antibiotic <br> antibacterial, antidote | Recount - newspaper | To retell events to inform or entertain | The Children's Book of Richard III by Rosalind Adam |
| :---: | :---: | :---: | :---: | :---: |
| $13^{\text {th }} \mathrm{Nov}$ | Prefix: auto autobiography autograph automatic autonomy autopilot autofocus | Descriptive instructions including a character description as an introduction | To instruct <br> To ensure something is done correctly | The Ironman by Ted Hughes illustrated version |
| $20^{\text {th }} \mathrm{Nov}$ | suffix: ation adoration sensation preparation admiration vibration decoration donation population creation radiation | Descriptive instructions including a character description as an introduction | To instruct <br> To ensure something is done correctly | The Ironman by Ted Hughes illustrated version |
| $27^{\text {th }} \mathrm{Nov}$ <br> (4 day week) | Suffix: ation indication ventilation relegation dedication demonstration abbreviation | Science Fiction | To entertain <br> To speculate about the future | The Ironman by Ted Hughes illustrated version |

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|  | translation <br> observation <br> organisation <br> Exceptions to rule: <br> information, cancellation |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $4^{\text {th }}$ Dec | NC Word List: believe bicycle breath breathe build busy business calendar caught centre century certain | Science Fiction | To entertain <br> To speculate about the future | The Ironman by Ted Hughes illustrated version |
| $11^{\text {th }}$ Dec | Words with endings sounding like /зә/ or /tfə/: <br> measure <br> treasure <br> pleasure <br> enclosure <br> leisure <br> exposure <br> closure <br> composure | Science Fiction | To entertain <br> To speculate about the future | The Ironman by Ted Hughes illustrated version |
| $18^{\text {th }}$ Dec | Words with endings sounding like /зə/ or /tfə/: creature, moisture | Narrative Poetry | To tell a story | Revolting Rhymes by R. Dahl |

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QUEENSMEAD PRIMARY ACADEMY

|  | furniture, picture, nature, fracture adventure puncture |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year group: 4 | Class: KW/RH | Term: Spring 2024 - Ruthless Romans, Musical Theatre |  | (\|l| 10 |
| Date | Spelling focus | Genre/Text Type | Purpose | Text |
| $8^{\text {th }} \mathrm{Jan}$ | Review from Pixl QLA ph: dolphin, alphabet, phonics, elephant, phantom, graph, phone, nephew, photograph, orphan, sphere, phase <br> Teach <br> NC Word List: <br> guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, favourite, February | Historical Fiction | To entertain To inform | Escape from Pompeii by Christina Balit |
| $15^{\text {th }} \mathrm{Jan}$ | Review from Pixl QLA wh: when, where, which, while, whilst, whether, whenever, wheel, cartwheel, whale, wheat, whisk, whisper, | Historical Fiction | To entertain To inform | Escape from Pompeii by Christina Balit |

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|  | whispering, whistle, whistling <br> Teach <br> NC Word List: circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight, eighth, enough, forward, forwards |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $22^{\text {nd }}$ Jan | Review from Pixl QLA adding ed/ing to root words ending in y with a consonant before. <br> Teach <br> The I sound spelt y other than at the end of words: rhyme cycle dynamic hyphen hydrogen pylon python typhoon hygiene | Historical Fiction | To entertain To inform | Escape from Pompeii by Christina Balit |
| $29^{\text {th }}$ Jan | Review from Pixl QLA adding er/est to root words ending in y with a consonant before. | Persuasion | To argue a case from a particular point of view. <br> To encourage or convince the reader towards the same way of seeing things | Do you want to be a Roman Soldier? Non-fiction texts on Ancient Romans. |

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|  | Teach <br> The / $\Lambda /$ sound spelt ou: young touch double trouble country courage cousin couple favourite |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $5^{\text {th }}$ Feb | Words with the /ei/ sound spelt ei, eigh or ey: |  | Persuasion | To argue a case from a particular point of view. <br> To encourage or convince the reader towards the same way of seeing things | Do you want to be a Roman Soldier? Non-fiction texts on Ancient Romans. |
|  | vein <br> rein <br> veil <br> reign <br> weigh <br> weight <br> sleigh <br> eight <br> neighbour | neigh <br> freight <br> they <br> obey <br> grey <br> prey <br> convey <br> survey |  |  |  |
| $12^{\text {th }} \mathrm{Feb}$ | Words with the /s/ sound spelt sc (Latin in origin): |  |  |  |  |
|  | discipline fascinate crescent muscles scissors scene | scenery scent ascent descent crescent science | Pixl Testing | Pixl Testing | Pixl Testing |

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| HALF TERM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $26^{\text {th }} \mathrm{Feb}$ | The suffix -ous <br> Add ous: <br> joy = joyous <br> poison = poisonous <br> danger = dangerous <br> mountain = mountainous <br> hazard = hazardous <br> Remove last $e$ then add <br> ous: <br> fame = famous <br> adventure= adventurous <br> ridicule = ridiculous <br> Change $y$ to an $i$ then add ous: <br> vary = various <br> fury = furious <br> victory = victorious | Complaint letter | To give details of the problem or issue with something | The Lost Happy Endings by Carol Ann Duffy |
| $4^{\text {th }} \mathrm{Mar}$ | The suffix-ous humour = humorous, glamour = glamorous, vigour = vigorous odour = odorous <br> courageous, outrageous, gorgeous, advantageous | Fantasy | To entertain <br> To fuel the imagination | The Lost Happy Endings by Carol Ann Duffy |
| $11^{\text {th }}$ March | The suffix -ous serious obvious | Fantasy | To entertain <br> To fuel the imagination | The Lost Happy Endings by Carol Ann Duffy |

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|  | previous <br> curious <br> devious <br> dubious <br> notorious <br> oblivious <br> hideous, <br> spontaneous <br> courteous |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $18^{\text {th }}$ March | The suffix -ous tremendous enormous jealous fabulous generous ravenous <br> NC word list: famous extreme exercise experience experiment | Poems by a famous poet | To entertain To tell a story | Poems by Lewis Carroll Jabberwocky, The Walrus and the Carpenter, How Doth the Little Crocodile |
| Year group: 4 | Class: KW/RH | Term: Summer 2024 Raging Rivers, Colour | ltures - India | Number of Weeks: 13 |
| Date | Spelling Focus | Genre/Text Type | Purpose | Text |
| $8^{\text {th }}$ April | Endings which sound like / J n/, spelt -tion: invention, injection, action, | Contemporary Fiction descriptive language | To entertain <br> To create an emotional response in the reader | The Rhythm of the Rain by Grahame Baker-Smith |

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|  | hesitation, completion nation operation relation situation translation pollution revolution attraction affection correction construction option |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $15^{\text {th }}$ April | Endings which sound like /Jən/, spelt -tion: <br> imagination <br> organisation <br> ambition <br> position <br> solution <br> fiction <br> introduction <br> caution <br> attention <br> intention | Contemporary Fiction descriptive language | To entertain To create an emotional response in the reader | The Rhythm of the Rain by Grahame Baker-Smith |
| 22 ${ }^{\text {nd }}$ April | Endings which sound like /Jən/, spelt -sion: expansion, extension, comprehension, tension | Contemporary Fiction descriptive language | To entertain <br> To create an emotional response in the reader | The Rhythm of the Rain by Grahame Baker-Smith |

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QUEENSMEAD PRIMARY ACADEMY

|  | evasion invasion occasion explosion persuasion erosion |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 29 ${ }^{\text {th }}$ April | Endings which sound like /Jən/, spelt -sion: collision decision vision division provision television conclusion intrusion illusion corrosion | Explanation - The Water Cycle | To explain why a phenomenon occurs | Linked to theme work and video stimulus |
| $6^{\text {th }}$ May | Endings which sound like //ən/, spelt -ssion: <br> expression, <br> discussion, <br> confession, <br> permission, <br> admission <br> transmission <br> possession <br> profession <br> depression <br> impression | Explanation - The Water Cycle | To explain why a phenomenon occurs | Linked to theme work and video stimulus |
| $13^{\text {th }}$ May | Endings which sound like //Jən/, spelt -cian: | Myths \& Legends | To pass on beliefs and traditions To give information about the way | Theseus and the Minotaur by Sonia Elisabetta Corvaglia |

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|  | musician, <br> electrician, <br> magician, <br> politician, <br> mathematician <br> physician <br> clinician <br> optician <br> technician <br> beautician |  | people lived |  |
| :---: | :---: | :---: | :---: | :---: |
| $20^{\text {th }}$ May | Words with the /k/ sound spelt ch (Greek in origin): school scheme chorus echo character ache anchor chaos stomach orchestra | Myths \& Legends | To pass on beliefs and traditions To give information about the way people lived | Theseus and the Minotaur by Sonia Elisabetta Corvaglia |
| HALF TERM |  |  |  |  |
| $3{ }^{\text {rd }}$ June | Words with the /k/ sound spelt ch (Greek in origin): <br> monarch <br> architect <br> architecture <br> mechanic <br> mechanical <br> technical <br> technician | Performance Poetry | To entertain To perform | 'This is indeed India!' by Mark Twain |

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|  | technology <br> chemist chemistry |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $10^{\text {th }}$ June | Words with the /J/ sound spelt ch (mostly French in origin): <br> chef <br> chalet <br> machine <br> brochure <br> champagne <br> parachute <br> chute | Pixl Testing | Pixl Testing | Pixl Testing |
| $17^{\text {th }}$ June | NC Word List: <br> material <br> medicine <br> mention <br> minute <br> natural <br> naughty <br> notice <br> occasion <br> occasionally <br> often <br> opposite <br> ordinary <br> fruit <br> grammar | Stories from other cultures | To pass on beliefs and traditions To give information about the way people live | Illustrated Stories from India by Usborne - The Blue Jackal <br> Cinnamon by Neil Gaiman |
| $24^{\text {th }}$ June | Words ending with the /g/ sound spelt - gue sound spelt (French in origin): league | Stories from other cultures | To pass on beliefs and traditions To give information about the way people live | Illustrated Stories from India by Usborne - The Blue Jackal <br> Cinnamon by Neil Gaiman |

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QUEENSMEAD PRIMARY ACADEMY

|  | tongue <br> fatigue <br> intrigue <br> vague <br> rogue <br> plague |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $1^{\text {st July }}$ | Words ending with the /k/ <br> sound spelt -que (French <br> in origin): <br> antique <br> unique <br> mosque <br> cheque <br> plaque <br> picturesque <br> grotesque | Descriptive information text | To provide detailed information on the <br> way things are | Atlas of Adventures by <br> Rachael Williams |
| NC Word List: <br> particular <br> peculiar <br> perhaps <br> popular <br> position <br> possess <br> possession <br> possible <br> potatoes <br> pressure <br> probably <br> promise <br> group <br> guard | Comparison |  | To compare <br> To show similarities and differences <br> between two locations | Atlas of Adventures by <br> Rachael Williams |

