



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

Year group: Y1	Class: Y1MF	Term: Autumn 2025 – Knowing Me, Knowing You, Black History, Moon Zoom		Number of Weeks: 16
Date	Spelling Focus	Text Type	Purpose	Text
25 th Aug 4 days	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air,	Narrative – retell	<ul style="list-style-type: none"> To use finger spaces, capital letters and full stops 	Bear vs Dragon by Marcela Ferreira Thank you, Omu by Oge Mora
1 st Sept	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air, Short vowels with adjacent consonants- cvcc, ccvc, ccvcc	Narrative - retell	<ul style="list-style-type: none"> To use finger spaces, capital letters and full stops 	Bear vs Dragon by Marcela Ferreira Thank you, Omu by Oge Mora
8 th Sept	Longer words, words with double letters review e.g hammer, ladder, car park, melon, lemon	Information	<ul style="list-style-type: none"> To give information about the way things are To write simple sentences 	Busy People- Vet - Lucy M George and Ando-Twin
15 th Sept	Longer words, words with double letters e.g hammer, ladder, car park, melon, lemon	Information	<ul style="list-style-type: none"> To give information about the way things are To write simple sentences 	Busy People- Fire Fighter - Lucy M George and Ando-Twin
22 nd Sept	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	<ul style="list-style-type: none"> To retell To Sequence events in order 	Busy People- Police Officer - Lucy M George and Ando-Twin
29 th Sept	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	<ul style="list-style-type: none"> To retell To sequence events in order 	Busy People- Police Officer - Lucy M George and Ando-Twin



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

6 th Oct	Assessment week- Little Wandle	Stories with familiar settings	<ul style="list-style-type: none"> To retell To sequence events in order 	Mae Among the stars- Roda Ahmed
13 th Oct	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue /yoo/ u unicorn	Information	<ul style="list-style-type: none"> To provide detailed information on a person To write compound sentences using and 	Mae Among the stars- Roda Ahmed
HALF TERM				
27 th Oct	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Fantasy stories - Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	QPootle5- Nick Butterworth
3 rd Nov	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude	Fantasy stories - Invitation	<ul style="list-style-type: none"> To invite a character to visit To use adjectives 	QPootle5- Nick Butterworth
10 th Nov	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Adventure stories - Sequence	<ul style="list-style-type: none"> To sequence events in order 	How to catch a star- Oliver Jeffers
17 th Nov	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories - Re-tell	<ul style="list-style-type: none"> To sequence events in order To write sentences using and & adjectives 	How to catch a star- Oliver Jeffers
24 th Nov	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories - Innovate	<ul style="list-style-type: none"> To help me imagine To write sentences using and & adjectives 	How to catch a star- Oliver Jeffers
1 st Dec	4 days Assessment week - Little Wandle	Comparison	<ul style="list-style-type: none"> To look at what is the same and different To write compound sentences using and 	Man on the Moon- Simon Bartram



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

8 th Dec	Review lessons- previously taught sounds	Comparison	<ul style="list-style-type: none"> To look at what is the same and different To write compound sentences using and 	Man on the Moon- Simon Bartram
15 th Dec	Review lessons- previously taught sounds	Poetry by a famous poet	<ul style="list-style-type: none"> To entertain To join in 	Julia Donaldson- Wiggle and Roar, Shuffle and Squelch
Year group: Y1	Class: Y1MF	Term: Spring 2026 – School Days Carnival of the Animals		Number of Weeks: 11
Date	Spelling focus	Genre/Text Type	Purpose	Text
5 th Jan 4 days	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	Traditional Tales – Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	The Three Billy Goats Gruff by Vera Southgate
12 th Jan	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Traditional Tales – Innovation	<ul style="list-style-type: none"> To help me imagine To sequence sentences to form a short narrative 	The Three Billy Goats Gruff by Vera Southgate
19 th Jan	/l/ le al apple metal /s/ c ice / v/ ve give	Traditional Tales – Innovate	<ul style="list-style-type: none"> To help me imagine To write sentences using and & because 	The Three Billy Goats Gruff by Vera Southgate
26 th Jan	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Information	<ul style="list-style-type: none"> To give information about the way things were. To sequence sentences to form a short narrative 	You wouldn't want to be a Victorian school child- John Malam
2 nd Feb	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Information	<ul style="list-style-type: none"> To give information about the way things were. To write sentences using and & because 	You wouldn't want to be a Victorian school child- John Malam



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

9 th Feb	Assessment week- Little Wandle	Recount	<ul style="list-style-type: none"> To retell events in order To use time conjunctions – before, after 	Recount of Victorian day
HALF TERM				
23 rd Feb	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Description - riddles	<ul style="list-style-type: none"> To describe using adjectives To write questions 	Rumble in the Jungle by Giles Andreae & David Wojtowyc
2 nd Mar	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Description - riddles	<ul style="list-style-type: none"> To describe using adjectives To write questions 	Rumble in the Jungle by Giles Andreae & David Wojtowyc
9 th Mar	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Story with Predictable language - Retell	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	The Very Quiet Cricket by Eric Carle
16 th Mar	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Story with Predictable language - Innovate	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	The Very Quiet Cricket by Eric Carle
23 rd Mar	Assessment week- Little Wandle	Story with Predictable language - Innovate	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	The Very Quiet Cricket by Eric Carle

English Long Term Plan

Year group: Y1	Class: Y1MF	Term: Summer 2026 – Colourful Cultures Street Detectives		Number of Weeks: 12
Date	Spelling Focus	Genre/Text Type	Purpose	Text
13 th Apr	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Traditional Tales – Retell	<ul style="list-style-type: none"> To sequence sentences to form a short narrative To use different conjunctions – and, because, so, but 	Goldilocks & the Three Bears by Amanda Askew
20 th April	ay play a-e shake ea each e he	Traditional Tales – Instructions	<ul style="list-style-type: none"> To make sure something is done correctly To use time conjunctions 	Goldilocks & the Three Bears by Amanda Askew
27 th April	ie pie i-e time o go o-e home	Traditional Tales – Letter or invitation	<ul style="list-style-type: none"> To say sorry To write questions To use different conjunctions – and, because, so, but 	Goldilocks & the Three Bears by Amanda Askew
5 th May 4 days	ue blue rescue ew chew new u-e rude cute aw claw	Fairy Tale - Description	<ul style="list-style-type: none"> To describe someone To use adjectives 	The Queen Next Door by Marcela Ferreira
11 th May	ea head ir bird ou cloud oy toy	Fairy Tale - Instructions	<ul style="list-style-type: none"> To make sure something is done correctly To use time conjunctions 	The Queen Next Door by Marcela Ferreira
18 th May	i tiger a paper ow snow u unicorn	Performance Poetry	<ul style="list-style-type: none"> To perform a poem aloud To entertain an audience 	Traditional English Nursery Rhymes
HALF TERM				
1 st Jun	ph phone wh wheel ie shield g giant	PiXL Assessment Week		
8 th Jun	Phonics Screening	Stories with predictable language- retell and uplevel	<ul style="list-style-type: none"> To sequence sentences to form a short narrative 	We are going on a Bear Hunt- Michael Rosen



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

			<ul style="list-style-type: none">To extend sentences using conjunctions and adjectives	
15 th Jun	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Stories with predictable language-innovate	<ul style="list-style-type: none">To sequence sentences to form a short narrativeTo extend sentences using conjunctions and adjectives	We are going on a Bear Hunt- Michael Rosen
22 nd Jun	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Stories with issues- Retell	<ul style="list-style-type: none">To explore issuesTo sequence sentences to form a short narrative	On the Way Home- Jill Murphy
29 th Jun	/sh/ ti ssi si ci potion mission mansion delicious	Stories with issues- Innovate	<ul style="list-style-type: none">To explore issuesTo sequence sentences to form a short narrative	On the Way Home- Jill Murphy
6 th Jul	4 days /or/ augh our oar ore daughter pour oar more review	Stories with issues- Innovate	<ul style="list-style-type: none">To explore issuesTo sequence sentences to form a short narrative	On the Way Home- Jill Murphy