



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

Year group: 6	Class: SJ/MB	Term: Autumn 2025 – Knowing Me, Knowing You, Black History, Our Living World		Number of Weeks: 16
Date	Spelling Focus	Text Type	Purpose	Text
25 th Aug 4 days	NC word list: exercise, enough, answer, believe, caught, extreme, favourite, guard, natural, excellent, queue, frequently, thorough, delayed	Mystery Story	<ul style="list-style-type: none"> To intrigue To build suspense 	The Highrise Mystery by Sharna Jackson
1 st Sept	Prefixes, e.g. misbehave, interview,	Mystery Story	<ul style="list-style-type: none"> To intrigue To build suspense 	The Highrise Mystery by Sharna Jackson
8 th Sept	Words with endings sounding like /ʒə/ or /tʃə/, e.g. furniture, enclosure	Mystery Story	<ul style="list-style-type: none"> To intrigue To build suspense 	The Highrise Mystery by Sharna Jackson
15 th Sept	homophones and near-homophones, e.g. accept/except, affect/effect, ball/bawl,	Pixl Assessment Week		
22 nd Sept	homophones and near-homophones, e.g. brake/break, fair/fare, grate/great, groan/grown, here/hear.	Story with issues	<ul style="list-style-type: none"> To explore issues and dilemmas To create empathy for characters 	Pig Heart Boy by Malorie Blackman
29 th Sept	Words containing the letter-string ough	Explanation	<ul style="list-style-type: none"> To explain how and why something works 	Pig Heart Boy by Malorie Blackman
6 th Oct	Words containing the letter-string ough	Explanation	<ul style="list-style-type: none"> To explain how and why something works 	Pig Heart Boy by Malorie Blackman
13 th Oct	Words containing the letter-string ough	Recount	<ul style="list-style-type: none"> To retell events to entertain To create empathy for characters 	The Undeclared by Kwame Alexander
HALF TERM				



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

27 th Oct	Words ending in –able, ably, e.g. understandably	Recount	<ul style="list-style-type: none"> To retell events to entertain To create empathy for characters 	The Undefeated by Kwame Alexander
3 rd Nov	Words ending in – ible, ibly, e.g. possibly	Persuasion – formal letter	<ul style="list-style-type: none"> To argue a case from a particular point of view To convince the reader towards the same way of seeing things 	Alex Rider: Stormbreaker by Anthony Horowitz
10 th Nov	Y5 Pixl QLA Words with the /s/ sound spelt sc, e.g. scientist	Persuasion – formal letter	<ul style="list-style-type: none"> To argue a case from a particular point of view To convince the reader towards the same way of seeing things 	Alex Rider: Stormbreaker by Anthony Horowitz
17 th Nov	Words with the /k/ sound spelt ch, e.g. chemist Words with the /j/ sound spelt ch, e.g. machine	Pixl Assessment Week		
24 th Nov	Endings which sound like /ʃəl/ - cial	Adventure Story	<ul style="list-style-type: none"> To entertain To describe action To integrate dialogue to advance action 	Alex Rider: Stormbreaker by Anthony Horowitz
1 st Dec 4 days	Endings which sound like /ʃəl/ - tial, e.g. potential	Adventure Story	<ul style="list-style-type: none"> To entertain To describe action To integrate dialogue to advance action 	Alex Rider: Stormbreaker by Anthony Horowitz
8 th Dec	Endings which sound like /ʃən/, spelt –tion, cian	Adventure Story	<ul style="list-style-type: none"> To entertain To describe action To integrate dialogue to advance action 	Alex Rider: Stormbreaker by Anthony Horowitz
15 th Dec	Endings which sound like /ʃən/, spelt –sion, ssion	Narrative poem	<ul style="list-style-type: none"> To tell a story To describe setting and character 	Lady of Shallot by Alfred, Lord Tennyson



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

Year group: 6	Class: SJ/MB	Term: Spring 2026 – Right to Fight Art of Animation		Number of Weeks: 11
Date	Spelling focus	Genre/Text Type	Purpose	Text
5 th Jan 4 days	NC word list	Historical fiction	<ul style="list-style-type: none"> To entertain and inform To create empathy for characters To integrate dialogue to show character 	Goodnight Mr Tom by Michelle Magorian
12 th Jan	Words ending with: /g/ sound spelt – gue sound spelt /k/ sound spelt –que	Historical fiction	<ul style="list-style-type: none"> To entertain and inform To create empathy for characters To integrate dialogue to show character 	Goodnight Mr Tom by Michelle Magorian
19 th Jan	The suffix –ous, e.g. enormous	Pixl Assessment Week		
26 th Jan	The suffix –ous	Historical fiction	<ul style="list-style-type: none"> To entertain and inform To create empathy for characters To integrate dialogue to show character 	Goodnight Mr Tom by Michelle Magorian
2 nd Feb	The suffix –ous	Letter	<ul style="list-style-type: none"> To share information To persuade 	Goodnight Mr Tom by Michelle Magorian
9 th Feb	Endings which sound like /ʃəs/ spelt –cious or –tious	Letter	<ul style="list-style-type: none"> To share information To persuade 	Goodnight Mr Tom by Michelle Magorian
HALF TERM				
23 rd Feb	Words ending in –ant, ation, ance, ancy	1 st person narrative – explode the moment	<ul style="list-style-type: none"> To retell events to entertain To convey character 	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
2 nd Mar	Words ending in –ant, ation, ance, ancy	1 st person narrative – explode the moment	<ul style="list-style-type: none"> To retell events to entertain To convey character 	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

9 th Mar	Words ending in –ent, –ence/–ency	Ghost Story	<ul style="list-style-type: none">• To build suspense and tension• To scare• To integrate dialogue to advance action and show character	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
16 th Mar	Words ending in –ent, –ence/–ency	Mock SATs Week		
23 rd Mar	Words with 'silent' letters, e.g. lambs	Ghost Story	<ul style="list-style-type: none">• To build suspense and tension• To scare• To integrate dialogue to advance action and show character	Shivers Ghost Stories by John Townsend Haunted Ghost Stories – Andersen Press
Year group: 6	Class: SJ/MB	Term: Summer 2026 – Colourful Cultures – Far East Misty Mountains		Number of Weeks: 12
Date	Spelling Focus	Genre/Text Type	Purpose	Text
13 th Apr	Homophones and other words that are often confused	Non-chronological report - animals	<ul style="list-style-type: none">• To provide detailed information• To write in a formal tone	The Wonder Garden by Jenny Broom
20 th Apr	Words with the /ei/ sound spelt ei, eigh, or ey	Non-chronological report - animals	<ul style="list-style-type: none">• To provide detailed information• To write in a formal tone	The Wonder Garden by Jenny Broom
27 th Apr	Words with the /i:/ sound spelt ei after	Grammar Revision		
4 th May (4 days)	Adding suffixes beginning with vowel letters to words ending in –fer	Grammar Revision		
11 th May	KS2 SATs			
18 th May	NC word list	Performance Poetry	<ul style="list-style-type: none">• To perform• To entertain	Old Japan by Alfred Noyes
HALF TERM				



English Long Term Plan

QUEENSMEAD PRIMARY ACADEMY

1 st Jun	NC word list	Descriptive Information Text	<ul style="list-style-type: none">• To give a detailed account of somewhere• To describe and persuade	The Wonder Garden by Jenny Broom
8 th Jun	NC word list	Descriptive Information Text	<ul style="list-style-type: none">• To give a detailed account of somewhere• To describe and persuade	The Wonder Garden by Jenny Broom
15 th Jun	NC word list	Descriptive Information Text	<ul style="list-style-type: none">• To give a detailed account of somewhere• To describe and persuade	The Wonder Garden by Jenny Broom
22 nd Jun	Y6 Residential			
29 th Jun	Homophones and other words that are often confused	Evaluation - letter	<ul style="list-style-type: none">• To evaluate• To provide detailed information	Shared experience – John's Lee Wood residential
6 th Jul 4 days	Homophones and other words that are often confused	Evaluation - letter	<ul style="list-style-type: none">• To evaluate• To provide detailed information	Shared experience – John's Lee Wood residential