



## Charlie and the Chocolate Factory - Task 2

### Read Chapters 7 and 8

You could listen to Miss Bradley read these chapters on [Flipgrid](#) if you don't have a copy of the book.

Where exactly have the golden tickets been hidden? Who could find them? Why do you think Grandpa George tells Charlie 'there isn't a hope'? Chapter 5 starts with a newspaper article. What effect does this have? What vocabulary does Roald Dahl choose to describe Augustus Gloop? Does Roald Dahl think Mrs Gloop and Mr Salt are good parents? How do you know? Can you think of any other stories about spoiled children?

### Follow-up Reading Activities

1. Use evidence from the text to help you draw and label character sketches of Augustus Gloop and Veruca Salt. Think carefully about their appearance and personality. Choose some powerful adjectives and find information in the text, to help you describe in detail.

2. In Chapters 5 and 6 there are lots of words and phrases in italics. Make a list of them and then think about why there are in italics.

Are they all in italics for the same reason?

Can you group the words and phrases according to the reason they are italicised?

(Clue: Italics are sometimes used to draw attention to words, or to add emphasis when someone is speaking.)



