

Summer Term English week 3.

This week we are focusing on description – both character and setting. By doing lots of work on these areas you will have the chance to practice using a range of descriptive devices – noun phrases, similes, personification, metaphors, relative clauses and interesting vocabulary.

Watch part 3 of Tom's midnight garden

<https://www.youtube.com/watch?v=aNFmS4wuib0>

Consider the two main characters in this episode – Tom and Hattie.

Complete a profile for each and then write a description of the two characters.

## Tom



How does he look? What does he sound like?

What is he like? How does he act?

How does he change throughout the episodes you have seen so far ?

Would you like to be a friend of Tom?

## Hattie

Now complete the same activity for Hattie.

As an extension, you could try to write a comparative piece – comparing the differences and similarities between the two characters.

Can you write a similar description about yourself (but staying in 3<sup>rd</sup> person?)

Now try to develop a setting description – we may use these ideas in our own story too.

## Tom's Midnight Garden

**L.O:** Create a setting

Settings tell the reader where the characters are by describing sounds, sights, movement and feelings before any character begins to speak.

Write a setting for 'Tom's Midnight Garden' using these handy tips...

### Activity 1: Planning

Read chapter 3:

<b>Where is Tom?</b>	<b>Where <i>should</i> he be?</b>
<b>What can he hear?</b>	<b>Why is he there?</b>

**Activity 2:** Using a thesaurus to help you, write a paragraph describing the setting of the garden.

**LD:** Create a setting

**Activity 1: Look at the first page. Finish these sentences off...**

1. Before Tom finds the garden he...

2. Tom is feeling...

3. The atmosphere around Tom is...

4. The boy can hear...

5. As he looks ahead of him he sees...

**Activity 2:**

Now, use sentences like these to describe the Midnight Garden.

E.g. **As the clock struck...**

Use a thesaurus to build in interesting adjectives (describing words).

Good luck – we hope you enjoy the activities.