Homework/Extension
Step 2: Hours in a Day

National Curriculum Objectives:

Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock/a.m./p.m., morning, afternoon, noon and midnight

Mathematics Year 3: (3M4e) Know the number of seconds in a minute and the number of days in each month, year and leap year

Mathematics Year 3: (3M4f) Compare durations of events, [e.g. to calculate the time taken by particular events or tasks]

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Match two events to the appropriate period of time (3 options given). Using time related vocabulary, such as morning, afternoon and bedtime.
Expected Match two events to the appropriate period of time (4 options given). Using time related vocabulary such as supper, midnight and some times given in o'clock.
Greater Depth Match two events to the appropriate period of time (4 options given). Using time related vocabulary and some times given in o'clock. Using time related vocabulary, such as noon, evening and some times given in o'clock.

Questions 2, 5 and 8 (Varied Fluency)
Developing Use the numbers given to complete a statement, including the number of hours in a day and days in a week.
Expected Use the numbers given to complete a statement, including the number of hours in multiple days and days in multiple weeks
Greater Depth Use the numbers given to complete a statement, including the number of hours in multiple days, days or hours in multiple weeks.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain if a statement is correct, including the number of days in a week.
Expected Explain if a statement is correct, including the number of hours in multiple days.
Greater Depth Explain if a statement is correct, including the hours in multiple weeks.

More Year 3 Time resources.

Did you like this resource? Don't forget to review it on our website.

Hours in a Day

1. Match the events to the time of day they would usually happen.

I have my breakfast.

morning

afternoon

night

I finish school and go home.

Katie

Josh

D

VF
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2. Choose the correct number to complete the statements.

A. There are ____ days in a week.

C. There are ____ days in a school week.

B. There are ____ hours in a days.

D. There are ____ days in a weekend in 2 days.

| 5 | 7 | 2 | 24 |

D

VF
HW/Ext

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3. Sally is working out how many hours until her birthday. She says,

It is a week until my birthday so my birthday is in 5 days.

Is Sally correct? Explain your answer.

D

RPS
HW/Ext

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Homework/Extension – Hours in a Day – Year 3 Developing

Hours in a Day

4. Match the events to the time of day they would usually happen.

I have playtime with my friends.

I line up and wait for my Mum to collect me after school.

supper

midnight

3 o'clock in the afternoon

morning

Suzie

Josiah

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5. Choose the correct number to complete the statements.

A. There are _____ days in 3 weeks.

C. There are _____ days in 2 school weeks.

B. There are _____ hours in 2 days.
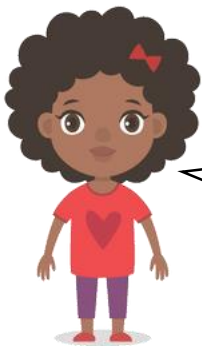
D. There are _____ hours in a day and a half.

| 10 | 21 | 36 | 48 |

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6. Lucy is working out how many hours until her birthday. She says,

It is 3 days until my birthday so my birthday is in 72 hours.

Is Lucy correct? Explain your answer.

Hours in a Day

7. Match the events to the time of day they would usually happen.

I am at school ready to start the day.

Ella

9 o'clock in the morning

midnight

3 o'clock in the afternoon

breakfast

I am fast asleep.

Luke

VF
HW/Ext

8. Choose the correct number to complete the statements.

A. There are ____ days in 5 weeks.

C. There are ___ days in January.

B. There are ____ hours in 4 days.

D. There are ____ days in 10 school weeks.

| 31 | 35 | 50 | 96 |

VF
HW/Ext

9. Sarah is working out how many hours until her birthday. She says,

It is 5 days until my birthday so my birthday is in 100 hours.

Is Sarah correct? Explain your answer.

RPS
HW/Ext

Developing
1. **Katie – morning; Josh – afternoon**
2. **A. 7   B. 24   C. 5   D. 2**
3. **No, Sally is incorrect as there are 7 days in a week.**

Expected
4. **Suzie – morning; Josiah – 3 o'clock in the afternoon**
5. **A. 21   B. 48   C. 10   D. 36**
6. **Yes, Lucy is correct as 24 x 3 = 72 hours.**

Greater Depth
7. **Ella – 9 o'clock in the morning; Luke – midnight**
8. **A. 35   B. 96   C. 31   D. 50**
9. **No, Sarah is incorrect as 24 x 5 = 120 hours.**