

# Year 2 Spelling: Simple Past and Progressive Tenses

## Learning from Home Activity Booklet

Year 2 Programme of Study – Spelling, Punctuation and Grammar.

Statutory requirements	Activity sheet	Page number
Make the correct choice and maintain consistent use of present tense and past tense throughout writing.	Spelling Rules 1	2, 3
	It's All in the Past	6
	Retell the Story	8
Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting].	Spelling Rules 2	4, 5
	Let's Make Progress	7
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### Note for parents and carers:

One of the most important aspects of this strand of the curriculum is that children learn how to spell and use the past and progressive tense of verbs correctly. For most words, this simply means adding the suffix 'ed' or 'ing'. However, there are spelling rules for how some words change before the suffix is added. Children often find the 'ed' suffix difficult as in some words it sounds like /d/ (e.g. banded) or /t/ (e.g. walked). In addition, some verbs are 'irregular' – they don't follow the rules.

Children also need to develop the ability to use tense consistently and correctly in longer pieces of writing, and to recognise inconsistencies when proofreading their own and others' work.

# Spelling Rules 1

First we will practice how some verbs change when we add 'ed' to make the past tense. Remember the spelling rules:

- most verbs – just add 'ed';
- verbs that end in 'e' – take away the 'e' and add 'ed';
- verbs that end in consonant then 'y', change the 'y' to 'i' and add 'ed' (although not for verbs that end ay/ey/oy);
- verbs with a short vowel and single consonant – double the consonant and add 'ed'.

Change these verbs into the past tense by...

...just adding 'ed':

walk	walked
bang	
talk	
roll	
greet	
pick	
watch	

...taking away the 'e':

wave	waved
save	
tickle	
rattle	
arrive	
bake	
smile	

...changing 'y' to 'i':

hurry	hurried
marry	
fry	
try	
copy	
study	
dry	

...doubling the last consonant:

hop	hopped
pat	
stop	
hum	
pin	
trap	
hug	

Some verbs have an irregular past tense form – they just don't follow the rules. Unfortunately, we just have to learn these!

Can you write the past tense for these verbs?

sit	sat
catch	
think	
buy	
stand	
eat	
am	
go	

# Spelling Rules 2

The progressive tense happens when the suffix 'ing' is added, and it shows something that is happening over a period of time. For example: 'I am talking to my friend' or 'he was eating his dinner'.

Again, there are rules for how the spelling of verbs change when 'ing' is added:

- most verbs – just add 'ing';
- all verbs that end in 'y' – just add 'ing';
- verbs that end in 'e' – take off the 'e' then add 'ing';
- verbs with short vowel and a single consonant – double the last consonant and add 'ing'.

Change these verbs into the progressive tense by...

...just adding 'ing':

walk	walking
bang	
talk	
roll	
greet	
pick	
watch	
hurry	hurrying
marry	
fly	
try	
copy	
study	
dry	

...taking away the 'e':

wave	waving
save	
tickle	
rattle	
arrive	
bake	
smile	

...doubling the last consonant:

hop	hopping
pat	
stop	
hum	
pin	
trap	
hug	

A couple of exceptions. When a word ends in 'ie', the 'ie' changes to 'y' before adding 'ing'. Try these:

die	dying
tie	
lie	

# It's All in the Past

Underline the verbs in these sentences. Then write each sentence out again in the past tense.

I walk to the shops.

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We bake some cakes.

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They play with their friends.

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Josh hums a tune.

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Sarah hugs her Grandma.

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She smiles happily.

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I go to my friend's house.

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I think about my homework.

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I eat pizza for dinner.

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# Let's Make Progress

Write the progressive form of the given verb in each of these sentences.

I am \_\_\_\_\_ (ride) my bike.

I like \_\_\_\_\_ (eat) apples.

She was \_\_\_\_\_ (run) upstairs.

Oliver is \_\_\_\_\_ (cry) again.

Mia tried \_\_\_\_\_ (ride) the horse.

We are \_\_\_\_\_ (sing) a song.

Cats hate \_\_\_\_\_ (get) wet.

Dogs love \_\_\_\_\_ (be) stroked.

Today's homework is \_\_\_\_\_ (learn) your spellings.

# Retell the Story

Underline all the present tense verbs in this story. Rewrite the story in the past tense.

Goldilocks is a very naughty little girl. She goes into the Three Bears' house even though there is no one in. When she is in there, she tries all the porridge, and then eats Baby Bear's porridge. She sits in all the chairs, then breaks Baby Bear's chair. Then she goes upstairs and falls asleep on the bed.

When the bears come home, they find Goldilocks. She wakes up and runs out of the house. She is never seen again!

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# Extra Challenge

Pick a page in your favourite book. How many past tense verbs can you find? How many progressive tense verbs can you find?

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# Year 2 Spelling: Simple Past and Progressive Tenses Answers

Page 2, 3 - Spelling Rules 1

walk	walked
bang	banged
talk	talked
roll	rolled
greet	greeted
pick	picked
watch	watched

wave	waved
save	saved
tickle	tickled
rattle	rattled
arrive	arrived
bake	baked
smile	smiled

hurry	hurried
marry	married
fry	fried
try	tried
copy	copied
study	studied
dry	dried

hop	hopped
pat	patted
stop	stopped
hum	hummed
pin	pinned
trap	trapped
hug	hugged

sit	sat
catch	caught
think	thought
buy	bought
stand	stood
eat	ate
am	was
go	went

## Page 4, 5 - Spelling Rules 2

walk	walking
bang	banging
talk	talking
roll	rolling
greet	greeting
pick	picking
watch	watching
hurry	hurrying
marry	marrying
fry	frying
try	trying
copy	copying
study	studying
dry	drying

wave	waving
save	saving
tickle	tickling
rattle	rattling
arrive	arriving
bake	baking
smile	smiling

hop	waving
pat	saving
stop	tickling
hum	rattling
pin	arriving
trap	baking
hug	smiling

die	dying
tie	tying
lie	lying

## Page 6 - It's All in the Past

I **walked** to the shops.

We **baked** some cakes.

They **played** with their friends.

Josh **hummed** a tune.

Sarah **hugged** her Grandma.

She **smiled** happily.

I **went** to my friend's house.

I **thought** about my homework.

I **ate** pizza for dinner.

## Page 7 - Let's Make Progress

I am **riding** my bike.

I like **eating** apples.

She was **running** upstairs.

Oliver is **crying** again.

Mia tried **riding** the horse.

We are **singing** a song.

Cats hate **getting** wet.

Dogs love **being** stroked.

Today's homework is **learning** your spellings.

Goldilocks **is** a very naughty little girl. She **goes** into the Three Bears' house even though there **is** no one in. When she **is** in there, she **tries** all the porridge, and then **eats** Baby Bear's porridge. She **sits** in all the chairs, then **breaks** Baby Bear's chair. Then she **goes** upstairs and falls asleep on the bed.

When the bears **come** home, they **find** Goldilocks. She **wakes** up and **runs** out of the house. She **is** never seen again!

Goldilocks **was** a very naughty little girl. She **went** into the Three Bears' house even though there **was** no one in. When she **was** in there, she **tried** all the porridge, and then **ate** Baby Bear's porridge. She **sat** in all the chairs, then **broke** Baby Bear's chair. Then she **went** upstairs and **fell** asleep on the bed.

When the bears **came** home, they **found** Goldilocks. She **woke** up and **ran** out of the house. She **was** never seen again!