

# Year 1 Curriculum Overview 2021-2022

	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context Name	<b>Class Author</b>	<b>Colourful Cultures</b> (Geo, Arts, RE Visit)	<b>Moon Zoom</b> (Black History, STEM & DT)	<b>Time Travellers</b> (History)	<b>Street Detectives</b> (Geography)	<b>Beastly Bugs</b> (Appreciate the Arts)	<b>Busy People</b> Routes to Resilience (Careers, money, enterprise)
Texts	Biscuit Bear/Traction man/Toys in space The mixed up chameleon/The very quiet cricket	Performance poetry – 1 wk (Traditional English nursery rhymes) Traditional tales - Three little pigs/Goldilocks  PM: Katie in London Katie in Scotland	Mae Among the Stars The way back home QPoolle 5 How to catch a star Man on the moon	Traditional Tales - The pea and the princess Noah's Ark Non-Fiction – Victorian Schools Beaumanor visit - Recount	Narrative Poetry – 1 wk The owl and the pussy cat We're going on a bear hunt The Grunt and the Grouch Instructional writing – how to get from school to a specific landmark	Stories with familiar settings – The very quiet cricket Minibeast riddles Sam's Sandwich	Busy People – Firefighter, Librarian, Vet, Doctor, Builder, Police Officer On the way home RSPCA visit – recount
Science	Materials and their properties Identify and name common materials	Seasonal changes <b>Excellent opportunity to be out in the grounds and Little Forest area. Signs of spring/winter – could be worth building up to this by doing some work in the Autumn, good to see it again in the Summer 2 for contrast. A year-long theme!</b>	Space – planets, stars, the sun, moons  Suitable materials for Qpootle- science investigations. Scientific enquiry  <b>Great to try and draw to scale out in the playground! Huge distances!!</b>	Compare and classify materials – simple properties Waterproof experiment- Noah's Ark	Identifying common materials and weather associated with seasons <b>Will support work done in Spring 1, again a walk around the grounds. Trees in leaf, name of trees and basic plants/flowers.</b>	How to save water? How is water used in farming? Plants, foods we can grow, caring for plants and animals. Experimenting and investigating questions – what do plants need to grow? Making predictions and recording results. Sorting.	
RSE	Changing me- understand change is normal. My changing body- Look at babies photos. How have I changed?		Coping with change.			Life cycles- babies, child, teenager, adult, elderly).	Differences between girls and boys.
History		History- seaside of the past, royal family.	Life of a significant historical figure – the life of Neil Armstrong, Buzz Aldrin	Lives of significant historical figures – The Victorians - compare different periods Schools Homes Working children	Significant historical events, people and places in their own locality  Changes in living memory – changes in the local environment <b>I see you have planned a local walk. The school has some great old photos. Braunstone Hall – once a school and housed the USA 82<sup>nd</sup> Airbourne troops before D-Day.</b>		
Geography		Geography-name and locate the cities of the UK nations, seas surrounding UK. In relation to UK, do compass directions (Scottish North etc). Weather changes in each UK nation. Rainfall etc. Similarities and difference of human and physical features.	Our Earth – countries using globes. <b>Don't forget Google Earth, can be scrolled out so that Earth is a small planet and then 'zoom' in on Leicester. First step towards maps</b>	Capital cities – focus on London	Name and locate countries in UK- recap  Surrounding seas- North Sea.  Key activity- make your	Local area	

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		Record the weather in Braunstone! The chn could do a weather forecast every morning? To the rest of the class. Use a UK map and highlight other places.				own features of a town Simple map work- route to school.  Walk around local area. Human and Physical features.		
Religious Education		Celebrations	Creation Stories	Christianity – Noah’s Ark	Celebrations	Belonging		
Art	Colour mixing – Chameleon Watercolour painting Think of nature’s paints – autumn is a great time of year for this.	Art/Music- Clay sculptures, mix straw, mix sticks, mix stones in clay to make a sculpture. Loch Ness monster- sticks and clay Welsh dragons- stones and clay	Develop techniques – pattern, texture	Use a range of materials – stamps – silhouettes, repeating patterns	Use drawing, painting – buildings Spring art collage maps of features	Sketching, painting, pastels, observational drawings of plants and insects. Paint stones for the bug hotel.		
Design Technology	Biscuit Bear biscuits.	DT- Trying scones, food hygiene, evaluate, design a box (3D shape). Junk modelling – joining materials to make a British monument/building.	Split-pin aliens, moving pictures 3D model of a rocket, planets Design a rocket for Boy In story (How to catch a star). - Moving pictures (rockets in space) Moon buggies – axles and wheels	Make a moving toy from the past Design and make a crown	Design and make moving pictures	Design and make flowers, plants, mini beast models, habitats. <a href="#">Link to clay modelling? Get chn to think about</a> E.g. birds’ nests. Junk modelling. Can chn now plan their ideas, select resources and modify plans accordingly?  Making habitats for different creatures. Using dough/clay <b>EXCELLENT</b> . <a href="#">Make the habitats outdoors? Using natural materials Get children to try and ‘sell’ the benefits of their habitat??</a>		
Computing	Internet safety Online bullying Develop mouse and basic keyboard skills	Algorithms and programmes Write and test simple programmes - beebots	Animation- plasticine aliens stop animations. (flip books using photographs)	Networks Research the Victorians	Mouse and basic keyboard skills – paint programme	Digital literacy – photographs, videos Develop mouse and basic keyboard skills		
Physical Education	Outdoor games – travelling Gymnastics	PE-Dance (Morris dancing/Ceilidh)	PE- Games/sending & receiving	Games – extending and receiving	Gymnastics - travelling	Dance		
Music	Phonics songs	Music appreciation-listening to Irish, Scottish music.	Sing songs about space	Sing songs from Victorian times Create music for the queen’s coronation	Make and combine sounds – music for a party	Music – music express – using instruments to express feelings / emotions. Adding percussion to stories and songs.		
PSHE	Class rules and routines Friendship	PSHE/SEALs- myself and my relationships Being kind	Myself and my relationships Taking turns	- Good to be Me	Myself and my relationships	Myself and my relationships Sharing	Moving on	
Routes to Resilience								

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	Careers & Financial Education							
	Spanish							
	Places of Worship Visits				Blessed Sacrament			
	Possible Trips or Visitors		Morris Dancers-	Visit from the planetarium	Victorian Day – Beaumanor Hall – A great place		Tiny Forest Caterpillars- Amazon Bug Lady!	Local area walk Braunstone Hall – EXCELLENT RSPCA worker-visitor