



Core basic skills

Writing: The children will learn to write:

- Non-fiction text based on the Victorians
- Noah's Ark, descriptive writing (adjectives, adverbs)
- The Pea and the Princess re-tell Mini Grey
- Beaumanor visit - Recount

Reading: the children will learn these reading skills:

Reading non-fiction sentences about Queen Victoria and Victorian times.
Features of non-fiction books.
Reading appropriate staged books
Stage tricky words/ phonics sorting.
Re-tell and sequence Noah's Ark story
Predicting at different parts of stories.

Numeracy: the children will learn these mathematical skills:

- Addition and subtraction
- Place value

Computing: the children will learn the following skills:

- Writing factual sentences using word.
- Networks
- Research the Victorians

Topic Title: Time Travellers

Hook for Learning:

Launch: Visit to Beaumanor Hall
Land: A Victorian day (in school)

Healthy Lifestyles:

Be Healthy—Understanding of healthy foods and what to eat to stay healthy.
Stay safe— Road safety/e/safety listening and following instructions on visit.
Enjoy and Achieve— Visits and exciting contexts for learning.

Global Dimension:

RE- Noah's Ark- Christianity
History/Geography- Capital cities of UK. Where did Queen Victoria Live?
Focus on London

Environmental Challenge:

Eco- How to save electricity? Did Victorians use electricity?
Outdoor learning- Beaumanor Hall

Technical Work:

DT- Recreate a new version of a toy from the past.
Design a new dunce hat for the class role play. Design and make a crown.
Science- Compare and classify materials – simple properties.
Best material for a new backpack for the prince's journey? Waterproof experiment – Noah's Ark

Creative Learning:

Art/Music: Queen Victoria portraits, Create stamps using smart board silhouettes, Printing repeating patterns- cobbled streets.
Chn to create their own pieces of music for Queen Victoria's coronation. Sing songs from Victorian times.

Main subject: the children will research...

HISTORY

Who is Queen Victoria? Who is our Queen now?
Can I use words and phrases like old, new and a long time ago?
What are the differences between a Victorian school and my school now?
What did Victorian girls and boys learn about in school?

Cross Curricular Writing: Application of skills, 1 piece per fortnight

Factual sentences about Queen Victoria
Factual sentences about Victorian homes and schools
Sentences about their own growth- what they could do in the past and what they can do now.
Chn compare two different environments, how was a Victorian home different to their home?
Writing descriptive sentences about Noah's Ark and the animals.

Cross Curricular Reading: Application of skills

Reading postcards, letters, emails sent by Queen/Queen Victoria
Non fiction book- reading during inputs.
Sentence/paragraph and picture matching linked to different objects from the past and present.
Noah's Ark story- sequencing and retrieving
Oral re-telling

Cross Curricular Maths – Problem solving

Counting in 2s
Measuring heights/weight of objects (heaviest/lightest).
Time- times of the day Queen likes to do things. What time might she go to bed etc.

Vocabulary:

Past present castle queen dunce mangle Dolly tub smock mop cap slate board ink well abacus Ma'am