



Term taught: Summer 2022

Core basic skills

Writing:

Jim and the beanstalk/ Paper Bag Princess- Stories that challenge gender stereotypes.
The Flower- Writing an explanation.
Instructional writing.

Reading:

Continue to develop comprehension and inference skills.
Look at features of non-fiction texts eg a glossary, index.
Ask and answer questions about texts.

Numeracy:

Weight.
Capacity.
Length.
Statistics.

Art:

Paint and draw sunflowers inspired by Vincent Van Gogh.

Topic Title: Routes to Resilience

Hook for Learning: Grow something for the garden centre and our class planter.

Launch: Grow plants from seeds.

Land: Fully grown plant.



Main subject:

Challenging stereotypes for jobs and in life.
Our character counts. How do humans grow up to be healthy adults. (Mind and body)

Science

Observe and describe how seeds and bulbs grow into mature plants. Investigate how plants need water, light and a suitable temperature to grow and stay healthy.

Cross Curricular Writing:

Sunflower diaries.
Instructions how to grow a plant.

Cross Curricular Reading:

Reading books about plants and flowers.
Read the sunflower.
Read stories which challenge gender stereotypes.

Cross Curricular Maths –

Measure how much the plants in class have grown.

Vocabulary: strength, resilience, growth, healthy, conditions, roots, trunk, branches, petals, leaves, fruit, flower, stalk, stem, sunlight, seeds, water, temperature, nutrients, soil.