





# YEAR 5 TERMLY NEWSLETTER: SUMMER TERM 2022

## THRIVING IN YEAR 5

Welcome back to the Summer term. Year 5 have had a busy year so far and that will continue in the summer. The first topic is around appreciating the arts – we are looking at the art of Georgia O'Keefe and learning the history and processes of animation. Look out for some great films soon! We are also going to look at plants and have fun growing and planting. Our second topic this term will be based on Routes to resilience, which is a varied topic learning about character, personality, careers, ambitions, family and human development. It is a great chance to explore their own personality and understanding of others ready for moving into year 6.

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| HIGH EXPECTATIONS | <p>We expect <b>a high standard of behaviour from all children</b> which is monitored by all staff in the academy. The Behaviour Policy (which can be found on our website) explains the academy rules, rewards and sanctions in detail.</p> <p>Every week we have a celebration assembly where achievements are shared and certificates are awarded (including Star of the Week and House Points certificates).</p> <p>Unacceptable behaviour, both in and out of the classroom, will be dealt with firmly but fairly according to the academy's Behaviour Policy. You will be informed of any major incidences, or if your child's behaviour results in two or more detentions within a period of two weeks.</p> | <p><b>UNIFORM</b></p> <p><b>Uniform is the same for Years 4-6.</b><br/>All pupils must wear correct uniform, including acceptable footwear. A letter will be sent home with pupils who have missing or incorrect uniform.</p> <p>Please refer to the Uniform Policy on our website for further information, including PE kit. If you require academy uniform, these can be purchased from Uniform Direct in Leicester City Centre or via the academy website.</p>  | <p><b>START OF DAY ACTIVITY (SODA)</b></p> <p>For the first 15 minutes of every day there will be a focused learning activity planned by the teacher. This involves arithmetic challenges to master these skills and practicing their times tables and division facts – these are vital for all areas of maths. It is also a time to get help with any areas they are struggling with and ensure they are prepared for the day. If your child arrives late, they will miss this vital part of the school day. Therefore, it is important that your child arrives on time (<b>by 8:55am</b>) every day.</p>  |
|                   | <p><b>TRIPS</b></p> <p>When studying plants, we will be taking a trip or two to Western Park and our own tiny forest.</p> <p>We also hope to organise a trip to do with justice and careers later in the term.</p>   |    |   |

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| <div>YEAR 5 CURRICULUM</div> <p>Over the Summer term, children will learn: animation, the history and how to make simple paper, computer and stop motion films; plant life; Georgia O'Keefe; character; justice; careers and human development. It is a varied term and also involves our relationship education topic.</p> <p>Please see the sheet attached to this newsletter for more information about these topics in Year 5 this term.</p>  | <div>PHYSICAL EDUCATION</div> <p><b>Our PE day this term is Wednesday.</b> PE is part of our academy curriculum and <b>we expect all children to wear a full PE kit (plain black or school kit) to school</b> so that they can take part in their PE sessions on this day. As the weather gets warmer, children may prefer to wear black shorts rather than joggers.</p> <p><b>Jewellery should not be worn on this day.</b> Earrings cannot be worn during PE sessions. Teachers and Teaching Assistants are not allowed to help children remove their earrings. If your child has recently had their ears pierced they will have to bring micropore tape to cover their earrings until they can take them out.</p> | <div>HOMework</div> <p><b>Queensmead Quests</b> will be given out once per half term. The aim is to provide a range of challenges for your child to choose from. We would be grateful if you can support and encourage them. If your child experiences any difficulties with the homework, we encourage them to come and see their class teacher for more support.</p> <p>In addition, we expect children to be <b>reading for at least 10 minutes daily</b>. It would be really beneficial if you could listen to your child read and discuss their book regularly to support their understanding.</p> <div>SPELLINGS &amp; TIMESTABLES</div> <p>Children have logins to <b>Purple Mash</b> and <b>Times Table Rock Stars</b> where they can access a range of activities and improve their timetable skills.</p> <p>They will also have weekly spellings which they are welcome to practice at home as well as at school. These will be assessed weekly on a Friday.</p> |
| <p><b>If you have any problem or concern – who do you ask?</b></p> <ul style="list-style-type: none"> <li>• Class Teachers – Mrs Peutherer and Miss Brewin</li> <li>• Deputy Principals – Mrs Bentley &amp; Mrs Catlow</li> <li>• Principal – Mrs Latham</li> </ul> <p>Thank you on behalf of the Year 5 team.</p>  |  |  |