

# Foundation Stage 1 Curriculum overview for parents/carers

## Autumn Term 1



QUEENSMEAD PRIMARY ACADEMY

### Literacy

- \*Begin to recognise their own name.
- \*Explore opportunities to make marks in different ways e.g drawing, painting.
- \* Join in with singing songs and rhymes.
- \*Listen to a range of simple stories.
- \*Play a range of simple listening games and activities.

### Personal, Social & Emotional Development

#### All about me, my relationships & new beginnings

- \* Settle into their new school and take part in simple class routines.
- \* Be able to separate confidently from their adult.
- \* Begin to play with other children and chat to the adults in our class.
- \* Learn how to look after each other and our classroom equipment
- \*Understand the importance of simple hygiene routines e.g hand washing.

### Mathematics

- \*Be able to recite numbers to 5.
- \* Begin to count everyday objects e.g milk bottles, children.
- \*Take part in simple finger rhymes with numbers.
- \* Explore shapes by building blocks and making shape pictures or completing puzzles.

### Physical Development

- \* Use a range of big movements when exploring the outdoor area and activities.
- \*Begin to develop skills to use our large climbing equipment.
- \* Develop fine motor skills through use of various tools and materials e.g scissors, tweezers, play dough.
- \*Explore different mark-making equipment.

### Ready, Steady, Rhymes!

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically. These are the objectives that your child will be working on.

### Expressive Arts & Design

- \* Learn new rhymes and counting and action songs.
- \* Explore a range of musical instruments and the sounds they make.
- \*Explore and experience a range of media such as paint, collage, print.
- \* Develop imaginative play through small world toys and playing together in the home corner.

### Communication and Language

- \*Listen to others in a small group.
- \*Listen to and begin to join in with simple rhymes and songs.
- \* Begin to develop vocabulary through exposure to new words.
- \* Have opportunities to talk to others about familiar topics at snack time e,g family, favourite toys.
- \* Be encouraged to listen to and follow simple instructions in relation to class routines.

### Understanding the World

- \*Explore a range of materials, including natural materials, and become aware of different textures.
- \*Notice differences between themselves and other people.
- \* Begin to talk about their families or things that they have done.

## Learning together at home:

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session – ask them who they played with, what they did etc.
- Encourage your child to recognise their name at every opportunity e.g write it on a card and stick it around the house.

---

## HOME LEARNING AUTUMN TERM FOCUS - Developing Self- Confidence

\*Encourage your child to talk about the world around them, eg when on the bus, walking to school, or when out with the family. The questions they ask are important. Your role is vital.

\*Communication is vital; make sure your child responds to you and all of the familiar people around them.

\* Play a game with your child, to encourage sharing, turn-taking, interaction and fun!

### Dates for your diary

Reading & Phonics workshop : Tues 27<sup>th</sup> September

Number workshop: Thurs 6<sup>th</sup> October

Look out for more details coming soon!



**Keep a lookout for...**

**‘Click and Chat’ cards in your  
child’s book bags.**

## **A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME**

### **Communication & Language/Literacy**

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

[http://www.lancsngfl.ac.uk/curriculum/literacy/lit\\_site/html/earlyyears/soundgames/soundgames.htm](http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/earlyyears/soundgames/soundgames.htm) A great listening game for children to try & distinguish between different sounds within the home.

[www.starfall.com](http://www.starfall.com) A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

### **Maths**

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

### **General**

<http://www.crickweb.co.uk/Early-Years.html> A large selection of fun interactive games aimed at 3-5 year olds.

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.