

# Foundation Stage 2 Curriculum overview for parents/carers

## Autumn Term 1



QUEENSMEAD PRIMARY ACADEMY

### Literacy

- \*To recognise and write their name (forename & surname).
- \*Explore books, authors, illustrators, and text direction.
- \*Develop an awareness of rhyme and alliteration.
- \*Twice daily phonic sessions.
- \*Develop a secure pencil hold.

### Personal, Social & Emotional Development

#### All about me, my relationships & new beginnings

- \*Settle into their new class/school
- \*Become familiar with classroom routines & create class rules
- \*Explore personal likes and dislikes.
- \*Form relationships with new adults & friendships with children
- \*Explore all of the 'families' they are part of e.g. home, school, clubs.

### Mathematics

- \*Recognise numerals to 10+
- \*Develop counting skills, counting objects that can & cannot be moved.
- \*Recite numbers to 10+
- \*Problem solving through sorting and matching objects.
- \*Monster positional language 'hide and seek'.

### Physical Development

- \*Explore different ways of travelling such as running, hopping, skipping etc.
- \*Monster keep fit classes.
- \*'Chasing' games, learning to adjusting speed, change direction & avoid obstacles.
- \*Getting undressed and dressed independently for PE sessions
- \*Develop fine and gross motor skills.
- \*Explore healthy eating with monster snacks.
- \*Teeth Cleaning

## Monsters and Me!

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

### Expressive Arts & Design

- \*Take part in singing and music sessions.
- \*Create their own self-portraits (pen drawings).
- \*Make large-scale 2D & 3D 'monster' junk models.
- \*Make their own Colour Monster masks
- \*Explore colour mixing.

### Communication and Language

- \*Develop listening skills.
- \*Take part in discussions, small groups and whole class.
- \*Explore stories & be exposed to new words and vocabulary.
- \*Listen to them and ask questions to visitors.
- \*Develop language skills through the exploration of role-play & small world areas.
- \*Be introduced to 'signing' (Makaton) to support their communication with others.

### Understanding the World

- \*Begin to explore changes that occur natural world such as seasons.
- \*Explore similarities and differences between themselves and others.
- \*Exploring changes through baking sessions.
- \*Navigate around apps on the iPad.
- \*Begin to use and create their own simple maps.
- \*Begin to explore, name and taste fruit and vegetables.
- \*Pond dipping.

## Learning to share at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Ask your child who helped them at school today as this will reinforce the links between your child's home and school life.
- Look out for achievement stickers coming home on jumpers and cardigans.
- Recognise and look for numbers and words in the environment when you are out in the car or going on a walk etc.  
By the End of the year, your child needs to recognise numbers 0-20 in a random order.
- Count objects when taking part in everyday activities such as setting the table for dinner or checking how many ducks are in the bath. (Make sure your child is touching each object as they count).
- Encourage your child to dress and undress independently when getting ready for school. Turn it into a game like a time challenge.
- Look through family photo albums and talk about family members and special events, a trip to the seaside, birthday party etc.
- Share books with your child along the theme of monsters, family, friends & all about me. There are many available to be loaned for free from your local library or book bus

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## HOME LEARNING AUTUMN TERM FOCUS - Supporting your child's language development

TALK, TALK and TALK some more with your child whilst .....

- \*Sharing books and stories
- \*Singing songs and rhymes
- \*Painting and drawing
- \*Playing with other children
- \*Going out on trips and explore the environment

### Dates for your diary

- \*Little Wandle reading meeting 8<sup>th</sup> Sept 9am OR 2:30pm
- \*Phonics Workshop 4<sup>th</sup> October 9:00-10:00am
- \*Number Workshop 12<sup>th</sup> October 9:00-10:00am



**Keep a lookout for...**

**'Click and Chat'** cards in  
your child's book bags.

## **A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME**

### **Communication & Language/Literacy**

<http://www.ictgames.com/rhymingRockets.html> - This is a great game to help children to learn how to rhyme.

[http://www.ictgames.com/cvc\\_machine.html](http://www.ictgames.com/cvc_machine.html) - this game is great for helping your child to blend sounds together. You can select the pattern (choose those with the letters we have been working on) and then the children have to read the word and click on the tick if it is a real word.

<http://www.crickweb.co.uk/assets/resources/flash.php?&file=cvcmaker> - This again is a great website for blending three letter words together.

<http://www.ictgames.com/machine> - a great site for blending again. Look at the picture in the machine and click on the correct word to match it.

[www.starfall.com](http://www.starfall.com) - This is a great website.

[www.topmarks.co.uk/Interactive.aspx?cat=38](http://www.topmarks.co.uk/Interactive.aspx?cat=38) - A great selection of literacy games to help develop early literacy skills.

[www.phonicsplay.com](http://www.phonicsplay.com) – Interactive phonic games

### **Maths**

<http://www.topmarks.co.uk/Parents/learning-numbers-through-play-number-recognition> - More number recognition games.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) - A nice selection of simple counting activities.

<http://www.ictgames.com/counting.htm> - More counting activities.

<http://www.topmarks.co.uk/Interactive.aspx?cat=1> – A great selection of maths activities for all abilities.

[http://www.familylearning.org.uk/shape\\_games.html](http://www.familylearning.org.uk/shape_games.html) - shape games

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Numberblocks games and activities to support with all concepts of number.

<https://whiterosemaths.com/> - Online lessons to support mathematical development.

### **General**

<http://www.topmarks.co.uk/Search.aspx?Subject=37> – A wide selection of activities for all areas of the curriculum.

<http://www.crickweb.co.uk/Early-Years.html> - A wide selection of educational games suitable for foundation stage.

[http://www.learn4good.com/games/kids/quibifind\\_picture\\_matching.htm](http://www.learn4good.com/games/kids/quibifind_picture_matching.htm) - This is another good game to help develop children's memory skills.

<http://www.queensmead.net/> - The school official website.