



Term taught: **Autumn** Spring Summer

Core basic skills

Writing: The children will learn to write a short narrative based on our class author
Write an instruction text (recipe)
Write a fantasy story
Give a detailed account of someone

Reading: the children will learn these reading skills:
To use phonic knowledge to decode a new text
To sound out new words quickly in my head and read most words without having to sound out.
To read words with one or more grapheme.

Numeracy: the children will learn these mathematical skills:
Place value up to 100
Counting in 2s, 5s and 10s
Make numbers to 100 using tens
Adding and subtracting two digit numbers

Computing: the children will learn the following skills:
Online and Computer Safety
Unit 1: IT around us

Topic Title: Knowing Me, Knowing You
including Black History and Mary Seacole

Hook for Learning:
Launch: Beaumanor Trip

Land: A map skills challenge

PE:
Dance
Ball Skills

History
Significant historical events, people and places in their own locality including our school

Forest Schools
Map skills – simple compass directions

Art- Line and shape - drawing everyday items
Science- Animals, including humans- basic parts of human body
Music- Unit 1 Pulse

Geography
Using simple directions
Local area – Recognising basic features on maps

Main subject: the children will research...

Knowing me, knowing you

- All about our class author
- Animals and their babies
- How we keep ourselves healthy
- The history of our school and community

Cross Curricular Writing: Application of skills, 1 piece per fortnight

- Writing a fact file about our class author
- Writing about our school and its history
- Writing about Mary Seacole and her life.

Cross Curricular Reading: Application of skills

PHSE books – being a good friend

Black History – books about Mary Seacole's life

Cross Curricular Maths – Problem solving
Money- Where my money comes from - sources, purposes
Role of money
Weight

Homework:
Daily reading -Little Wandle
Reading for pleasure
Queensmead Quest