

Term taught: Autumn 1 Spring Summer

#### **Core Basic Skills**

**Writing**: The children will learn to write:

Narrative pieces to entertain Stories with Issues Descriptive writing

### Reading:

Edie and the Flits by Kate Wilkinson The Story of Ruby Bridges by Robert Coles

The children will learn these reading skills:

- I use what I know about root words, prefixes and suffixes to help me to understand the meaning of new vocabulary.
- I notice mistakes I make in my reading and correct them because the text doesn't make sense using meaning, language structure and visual information.

**Maths**: the children will learn these mathematical skills:

Place Value Addition Subtraction

**Computing**: the children will learn the following skills:

The Internet and using it safely

**Topic Title**: Knowing me, knowing you Black History

# **Hook for Learning:**

Knowing me, knowing you – Class author

Ruby Bridges – A scenario to discuss

## **Healthy Lifestyles:**

Understand our own health and how to be safe.

Internet safety

### **Global Dimension:**

Climate change – Britain's commitment to the environment and goals.

# **Environmental Challenge:**

Outdoor learning – Tiny Forest (an edible playground)

### **Technical Work:**

Science – The digestive system

### **Creative Learning:**

Leaf rubbing and a leaf collage.

Main subject: the children will research...

How the digestive system works: the names of the different parts and the functions they carry out. The importance of Ruby Bridges in Black History and the role she played.

**Cross Curricular Writing**: Application of skills, 1 piece per fortnight

Non fiction based on Ruby Bridges. A journey through the digestive system.

Cross Curricular Reading: Application of skills Non-fiction texts related to Black History Non-fiction texts related to Richard III

### **Cross Curricular Maths** –

Data handling of our science experiments.

Visits: Tiny Forest

# Home Learning:

**Queensmead Quests** 

Reading Spellings

Times tables

Purple Mash