



Term taught: Summer 1st Half Term

Core basic skills

Writing: The children will learn to
The Enormous Crocodile (Fiction) -
Retell, describe characters and
innovate the story.
Elephants (Non-Fiction) –
To write an information report using
headings/subheadings.

Reading: the children will learn
these reading skills:
Retell stories- story events, character
feelings (comment on characters and
events)
Inference
Ask and answer questions

Numeracy: the children will learn
these mathematical skills:

Addition and Subtraction
Reasoning, Fluency and number
Fractions and shape

Healthy Lifestyles:

PE - Developing Throwing & Catching
skills Mini Racket games
Activity Circuits-Team/Solo Games

PSHE – Living in the wider world – our
environment

Topic Title: Exploring Near and Far

Hook for Learning:

Launch – Enormous Crocodile crime
scene
Land – Exotic animals visit

Computing: the children will learn the
following skills:
Programming – Robot algorithms
Online Safety

Science: Living things and their habitats



Creative Learning:

Art: Pattern: Creating patterns linked to a
theme (animals)
Experimenting with regular shapes to create
tessellating pattern using one or more
shapes.

Music: Technology, structure and form

Main subject: Geography

Animals in different locations

Mapping Skills

Name continents and oceans

Use basic vocabulary to describe a less familiar area

Weather patterns

Explore the similarities and differences between UK and
Arctic region.

Explore the similarities and differences between UK and
the Maldives in the continent Asia.

Cross Curricular Writing: Application of skills, 1 piece
per fortnight

Non-fiction – Elephants

Recount – Exotic animals visit/church visit

Cross Curricular Reading: Application of skills
Non- Fiction texts based on animals from contrasting climates

Cross Curricular Maths – Problem solving
Word problems associated to animals

Forest school: Tiny Forest

Visits: Exotic animals in school/St Anne's Church

Homework: Queensmead Quests