



Term taught: Summer (1st Half)

Core basic skills

Writing: The children will learn to write:
The Street beneath my feet –
Descriptive Non Chronological report
Descriptive narrative Heights of Abraham.
Fossil – recount.

Reading: the children will learn these reading skills:

Guided reading
Inference, questioning, comprehension skills

Numeracy: the children will learn these mathematical skills:

Time
Shape
Addition, subtraction

Computing: the children will learn the following skills:

Computer systems and networks.

Topic Title:

Under our feet

Hook for Learning:

Launch- Trip to The Heights of Abraham.

Healthy Lifestyles:

Educator from Leicester Tigers to deliver sessions on healthy eating and exercise.

Global Dimension:

Geography –countries and cities of the UK,
Comparing physical and human features of Leicester with Matlock bath.

Trip – Heights of Abraham

Environmental Challenge:

Consider the effects natural disasters have on the environment – volcanoes erupting.

Technical Work:

Science – Rocks – classification (comparing, grouping)

Creative Learning:

Art – cave art.

Main subject:

 the children will research...

Under our feet –

- How volcanoes are formed
- How volcanoes erupt.
- How caves are formed.
- How rocks are formed.
- Where/how fossils have been found within the UK.

Cross Curricular Writing: Application of skills, 1 piece per fortnight

Recount – Trip to The Heights of Abraham.
Non-chronological reports – Caves.

Cross Curricular Reading: Application of skills
Non-fiction texts about cities, life in the countryside and cities.
Skills – research, finding information in non-fiction texts, comprehension skills.

Cross Curricular Maths – Problem solving

Measures (m/km).
Length – days, weeks, years
Population

Homework:

Reading books. times tables and Queensmead Quest.