

# Y1 Curriculum Overview 2023-2024

	Autumn 1	Autumn 1/2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Context Name</b>	<b>Knowing me, knowing you</b> including Routes to Resilience/Careers/Enterprise/Money (6 weeks)	<b>Black History Mae Jemison</b> (2 weeks)	<b>STEM &amp; DT Moon Zoom</b> (8 Weeks)	<b>History School Days</b> (6 Weeks)	<b>Appreciate the Arts Carnival of the Animals</b> Music, drama, dance, film, animation (4 weeks)	<b>Geography Street Detectives</b> (7 Weeks)	<b>Colourful Cultures Great Britain</b> (6 weeks)
<b>English Texts</b>	Busy People – Firefighter, Librarian, Vet, Doctor, Builder, Police Officer	Mae Among the Stars	QPootle 5 How to catch a star Man on the moon	Goldilocks & the three bears  You wouldn't want to be a Victorian Schoolchild!	Rumble in the Jungle The very quiet cricket	We're going on a bear hunt The Grunt and the Grouch	Traditional Nursery Rhymes On the way home The Selfish Giant
<b>Cross-curricular writing</b>	Information page about themselves	Information sentences about themselves, their aspirations and goals	Factual writing about planets (Moon and Earth)	Information page about Queen Victoria	Invitation to parents to the carnival of the animals	Informal letter to the Ice Cream Man  Leaflets about Braunstone	Postcards from various U.K. locations
<b>Science</b>	Animals, including human-basic parts of human body senses		Seasonal changes Solar System Light & Dark	Everyday materials	Animals, including humans - animal classification	Seasonal changes Record the weather in Braunstone.	Plants
<b>RSE</b>	My changing body- look at babies photos. How have I changed?				Life Cycle - human	Changing me- understand change is normal.	Differences between girls and boys Coping with change
<b>History</b>	Local History: me, my parents, my grandparents  Historical events, people in their own family	Comparison between Mae Jemison and Neil Armstrong		Comparisons between schools now with schools in past (living member-parents/grandparents)  Mid 20 <sup>th</sup> Century school experience  Victorian school days (1837-1901)			Seaside holidays of the past- changes in living memory
<b>Golden thread Significant Individuals</b>	Themselves and their families	Mae Jemison	Neil Armstrong	Queen Victoria, Queen Elizabeth II & King Charles III			
<b>Geography</b>	Local area- aerial photographs and plan perspectives to recognise landmarks.		Our Earth – google earth			Locate features on map of the school and local area, and use it to describe routes. Find physical and human features in the local area.  Locate Leicester city and Newtown Linford on a map and identify the physical and human features - compare similarities and difference.  To identify seasons and monitor daily weather.	Name and locate Four countries, the capital cities and the seas surrounding the United Kingdom.  To identify the physical characteristics of England, Wales, Scotland and Northern Ireland.

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<b>Cross-Curricular Maths</b>	Money	Weight	Geometry- Shape	Time- Chronological order	Time- Sequence	Geometry -Position and direction	Money Length and Height
<b>Religious Education</b>	What can stories teach us about life? (Beginning of the world)		Who celebrates what & why? (Link to: Where do I belong & What do I believe?) Celebrations - Diwali		Who is a Christian & what do they believe? Easter		
<b>Art</b>	Drawing: Make your mark			Painting and mixed media: Colour splash	Artist theme week Mondrian		Craft and design: Woven wonders
<b>Design Technology</b>			Mechanisms: Wheels and axles	Textiles: Puppets		Structures: Constructing a windmill	
<b>Computing</b>	Online and Computer safety	Unit 1: <a href="#">Computing systems and networks – Technology around us</a> Online safety	Unit 2: <a href="#">Creating media – Digital painting</a> Online safety	Unit 3: <a href="#">Programming A – Moving a robot</a> Online safety	Unit 4: <a href="#">Data and information – Grouping data</a> Online safety	Unit 5: <a href="#">Creating media – Digital writing</a> Online safety	Unit 6: <a href="#">Programming B - Programming animations</a> Online safety
<b>Physical Education</b>	Dance Ball skills	Dance Ball skills	Fundamental Movement Skills Active Playground Games	Gymnastics Developing simple personal and communication skills through Team Games	Gymnastics- apparatus Mini Racket games  Dance – inspired by animal movements	Developing Throwing & Catching skills Mini – Fitness	Mini-Competitions (self and others) Mini-Fitness (Running and Jumping)
<b>Music</b>	Unit 1 Pulse	Unit 1 - Pulse	Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 – Pitch Carnival of the animals	Unit 5 – Technology, structure and form	Unit 6 – 20 <sup>th</sup> Century Music
<b>Forest Schools</b>	Natural Art	Natural Art	Seasons and Weather	Celebrations & Mindfulness	Biodiversity including tiny forest	Seasons and Weather	Introduction to tools
<b>PSHE</b>	Living in the wider world	Living in the wider world	Living in the wider world	Relationships	Relationships	Health and wellbeing	Health and wellbeing
<b>Careers &amp; Financial Education</b>	Where my money comes from - sources, purposes Role of money  Recognise other people like to choose the work they do. Exploring careers.		Managing risks and emotions associated with money- Saving money  Looking after your money	Explore how working life is changing for people.	Being aware what volunteers do.	Understanding the important role money plays in our lives. Asking questions (Ice cream van). Needs and wants	Becoming a critical consumer- choices about saving money and spending. Needs and wants
<b>Places of Worship Visit</b>					Church visit- Easter		
<b>Possible Trips, Visitors or experiences</b>	Firemen and Policeman talks		Planetarium-visit to school	Launch: First-hand accounts of school days (staff/parents/grandparents)  Land: Beaumanor Hall Victorian Day	Mini beast hunt	Local area walk Trip to city Ice cream Van	