

Foundation Stage 1 Curriculum overview for parents/carers

Autumn Term 2



QUEENSMEAD PRIMARY ACADEMY

Literacy

- * Continue learning to recognise their own name.
- * Explore opportunities to make marks in different ways e.g drawing, painting using a variety of media.
- * Begin to give meanings to the marks they make.
- * Continue to listen to and join in with a range of songs, stories & rhymes.
- * Begin to be aware of simple rhymes & rhythm patterns.
- * To begin to tune into letter sounds

Personal, Social & Emotional Development

- * Become more confident with the routines in school.
- * Become more confident to chat to the adults and the other children.
- * Begin to extend friendships & respond to other children's play.
- * Begin to gain an awareness of similarities & differences through family life, celebrations & traditions.
- * Begin to take more responsibility for classroom equipment & their own clothing & belongings.

Mathematics

- * Be able to recite numbers to 5 or 10.
- * Count everyday objects such as children or bottles of milk, & begin to recognise a small group without counting e.g 1, 2 or 3.
- * Begin to recognise some simple numbers to 5 and beyond.
- * Learn counting & action songs using number names & language.
- * Explore & use 2D & 3D shapes to make pictures & models.
- * To begin to find and name 2D shapes.

Physical Development

- * Continue to develop a range of big movements when exploring the outdoor area and activities e.g climbing, skipping, using tricycles, waving ribbons & streamers.
- * Continue to develop fine motor skills through use of various tools and materials e.g scissors, tweezers, play dough, sticks & tongs.
- * Continue to practise good hygiene routines such as hand washing and keeping themselves healthy.
- * Explore ways of moving in different cultures such as Indian dancing & ring games & different types of music.

Flying to Festivals!

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

These are the objectives that your child will be working on.

Expressive Arts & Design

- * Learn new rhymes and counting and action songs & move and dance to music.
- * Explore a range of musical instruments and experiment with changing the sounds they make.
- * Explore and experience a range of media such as paint, collage, print.
- * Develop play in a range of role play situations and with small world sets.

Communication and Language

- * Listen to others in a small group or whole class situation & offer their own ideas.
- * Listen to and join in with a growing repertoire of simple rhymes and number / action songs, being exposed to new words.
- * Have further opportunities to talk to others about various topics at snack time, e.g similarities & differences between friends, their own likes & dislikes.
- * Take part in daily early phonics sessions based on sounds, singing & music.
- * Be able to follow simple instructions through activities such as crafts, cooking and making role-play resources.

Understanding the World

- * Talk about own friends and family & their traditions, & compare with other people's.
- * Talk about the changes that happen around them, such as autumnal changes and changes to foods when cooking.
- * Begin to be aware that there are different countries in the world.
- * Be aware of differences amongst their friends e.g appearances, disabilities, gender etc.

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session.
- Encourage your child to recognise their name at every opportunity e.g write it on a card and stick it around the house.
- Talk to your child about Autumn changes and the changing weather on their times out and about with you.

HOME LEARNING AUTUMN TERM FOCUS - Talk for Number

***Encourage your child to count daily, this might be counting the stairs, their fingers, toys and food on their plates.**

***Ask your child to identify small amounts without counting (subitising).**

***Talk about and compare small amounts, ask them who has more or fewer or the same.**

*** Encourage your child to notice numbers around them everywhere; on front doors, in shops, on buses and cars.**

*** Talk about the days of the week and related vocabulary eg today, tomorrow, yesterday, weekend etc**

Dates for your diary

- * Parent's evenings - Wednesday 8th and Thursday 9th November
- * Family Storytime session – Thursday 9th November
- * Phonics workshop Thursday 23rd November
- * The Owl who came for Christmas theatre trip Thursday 7th December
- * EYFS and KS1 nativity production TBC
- * Christmas Fayre Wednesday TBC

Keep a lookout for...

'Click and Chat' cards coming home with your child.

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Communication & Language/Literacy

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

www.starfall.com A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> Information and resources relating to the phonics programme being used in school

Maths

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

http://www.familylearning.org.uk/counting_games.html A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> Activities and programmes to support your child's number knowledge

General

<http://www.crickweb.co.uk/Early-Years.html> A large selection of fun interactive games aimed at 3-5 year olds.

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.