



Core basic skills

Writing: The children will learn to write:

- Non-fiction text based on the Victorians
- You wouldn't want to be a Victorian Schoolchild!

Reading: the children will learn these reading skills:

Reading non-fiction sentences about Queen Victoria and Victorian times.
Features of non-fiction books.
Reading appropriate staged books
Stage tricky words/ phonics sorting.
Predicting at different parts of stories.

Numeracy: the children will learn these mathematical skills:

Place Value x
Addition and Subtraction

Computing: the children will learn the following skills:

- Writing factual sentences using word. (Unit 3 - digital writing)

Topic Title: School Days

Hook for Learning:

Launch: Introduce a Victorian School Role play.
Land: Visit to Beaumanor Hall, Sudbury Hall to experience Victorian Life.

Healthy Lifestyles:

PE- gymnastics/Team games/personal and communication skills
PSHE/SEALs- Relationships

Global Dimension:

History/Geography- Where did Queen Victoria Live?
London capital where our King lives now.

Environmental Challenge:

Eco- How to save electricity? Did Victorians use electricity?
Outdoor learning- Beaumanor Hall, Introduction to tools-Forest Schools.

Technical Work:

DT- Recreate a new version of a toy from the past.

Science- Materials linked to toys today and in the past.

Creative Learning: Art/Music

Queen Victoria portraits/silhouette
Printing repeating patterns
Use of a range of materials
Unit 3 - Rhythm

Main subject: the children will research...HISTORY

Comparisons between schools now with schools in past
Mid 20th Century school experience
Victorian school days (1837-1901)
Lives of significant individuals in the past who have contributed to national and international achievements – Queen Victoria, Queen Elizabeth II & King Charles III

Cross Curricular Writing: Application of skills, 1 piece per fortnight

Factual sentences about Queen Victoria
Factual sentences about Victorian schools
Sentences about their own growth- what they could do in the past and what they can do now.
Chn compare two different school environments

Cross Curricular Reading: Application of skills

Non fiction book- reading during inputs.
Sentence/paragraph and picture matching linked to different objects from the past and present.
Oral re-telling

Cross Curricular Maths – Problem solving

Time- Chronological order

Vocabulary:

Past present queen dunce mangle Dolly tub smock mop cap slate
board ink well abacus Ma'am King