



Term taught: Y1 Autumn **Spring** 2 Summer

### Core basic skills

#### **Writing:** The children will learn to write:

Factual sentences about animals and their habitats

Sentences forming a fact file about different animals.

The very quiet cricket- narrative.

Innovate story to change mini beasts and main character.

Rumble in the jungle/riddles

#### **Reading:** the children will learn these reading skills:

Reading non-fiction sentences about animals and their habitats.

Features of non-fiction books.

Reading appropriate PHASE books.

Non-fiction books about animals and habitats

Reading captions and labels for information

#### **Numeracy:** the children will learn these mathematical skills:

Place value within 50.

Measuring - length, height, weight.

#### **Computing:** the children will learn the following skills:

Grouping Data (Unit 4)

### **Topic Title:** Carnival of the Animals

Appreciate the arts

#### **Hook for Learning:**

Launch. Listen to the Carnival of the Animals music. Land: Invite parents to the Carnival of the Animals

#### **Healthy Lifestyles:**

PE- mini racket games/gymnastics(apparatus)

Create an animal dance.

PSHE/SEALs- Relationships

#### **Global Dimension:**

RE- Who is a Christian and what do they believe? (Easter)

#### **Environmental Challenge:**

Outdoor learning

Tiny Forest, pond dipping, mini beast hunts, gardening, planting, and growing, picking food, making habitats

#### **Technical Work:**

Design and make bug masks and a healthy sandwich. Can children now plan their ideas, select resources and modify plans accordingly?

#### **Creative Learning:**

Music - Pitch (Unit 4)

Art - Techniques of a particular artist - Mondrian (artist theme week).

#### **Main subject:** science the children will research...

Can I sort mini beasts based on their features?

What is the life cycle of a frog?

Can I order the life cycle of a butterfly?

Can I describe a variety of common animals, including humans.

#### **Cross Curricular Writing:**

Writing an invitation to parents to the ugly bug ball.

Writing about life cycles.

#### **Cross Curricular Reading:** Application of skills

Reading non-fiction science books.

Sentence/paragraph and picture matching linked to science of animals.

Non-Fiction Minibeast books.

#### **Cross Curricular Maths** – Problem solving

Number of legs on a minibeast, measuring plastic minibeasts.

Time sequencing.

#### **Vocabulary:**

life cycle centipede millipede grasshopper chrysalis

pupa cocoon frogspawn tadpole nutrient soil living

non-living thorax abdomen antennae mammal

reptile amphibians fish insect

life cycle Music vocabulary pitch