

# Foundation Stage 1 Curriculum overview for parents/carers

## Summer Term 1



QUEENSMEAD PRIMARY ACADEMY

### Literacy

- \* Continue to practise writing their own name independently using Little Wandle phrases to support their letter formation
- \* Enjoy making marks at every opportunity both independently and during adult led activities
- \* Notice print in books and demonstrate their knowledge of different parts of a book such as the front cover, title, author, page numbers and back cover..
- \* Begin to notice when words begin with the same sound such as mum and mouse
- \* Be able to spot and suggest rhymes.
- \* Count or clap syllables in words.

### Personal, Social & Emotional Development

#### All about me, my relationships & new beginnings

- \* Be encouraged to initiate play with others, chat confidently to children and adults & widen friendship groups.
- \* Develop their sense of their local community.
- \* Begin to take more responsibility for classroom equipment & their own clothing & belongings.
- \* Continue to practise turn-taking in a range of activities.
- \* Talk with others to solve conflicts.
- \* Talk about feelings through stories and discussions.

### Mathematics

- \* Continue to recite and count on a daily basis, at snack times, during registration & in number focus groups.
- \* Continue to work on their number recognition to 5 and beyond.
- \* Match quantities to numerals.
- \* To compare amounts using phrases "more than" and "fewer than"
- \* To name and describe 2D and 3D shapes
- \* Be encouraged to respond to and use some simple positional language, such as under, on top, behind, in.
- \* Complete and create their own repeating ABAB patterns using a variety of resources.

### Physical Development

- \* Continue to have opportunities to explore the large climbing equipment in the outdoor area
- \* Have opportunities to build their own obstacle courses, and experiment with different ways of travelling.
- \* Handle and use small equipment and tools, such as scissors, glue sticks, pegs and tweezers, and materials such as playdough.
- \* Experiment with mark-making, using pencils, crayons, paints, chalks and whiteboard pens for a variety of reasons within the curriculum.
- \* Begin to make healthy food and drink choices.
- \* Be encouraged to become more independent with their own self-care, such as using the toilet, dressing & undressing: including putting on coats, & doing up own zip.

### The Past through pages.

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

These are the objectives that your child will be working on.

### Expressive Arts & Design

- \* Continue to learn a range of rhymes & songs.
- \* Listen to, move to and make music with a range of instruments.
- \* Listen carefully to and tap out a range of simple rhythms & keep the beat.
- \* Create their own models and artwork using a wide range of materials & textures.
- \* Explore pattern, texture and colour-mixing.
- \* Act out stories they know and make up their own stories using small world toys and role play resources.
- \* Explore printing using a variety of resources.

### Communication and Language

- \* To further develop speaking & listening skills in small group & whole- class settings through answering questions and taking turns to talk about their experiences.
- \* To use a wider range of vocabulary.
- \* To use props and role-play resources to re-tell and act out familiar stories.
- \* To have daily opportunities to listen to and follow instructions to complete a variety of activities.
- \* Be encouraged to respond to a two part instruction and to understand 'why' questions.
- \* To listen and respond to some longer stories & information texts.

### Understanding the World

- \* Be encouraged to talk about own friends & family; their traditions: & to learn about special times for others.
- \* Begin to make sense of their own life-story & family's history
- \* Continue to develop positive attitudes about the differences between people.
- \* Explore how things change at different stages when baking.
- \* Begin to gain an understanding of past and present in the wider world by comparing life in the stone age and now.

## Learning to share with your child at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
  - Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
  - Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
  - Ask your child to share out toys, coins, sweets and ask them who has more and who has fewer and how they could make them the same.
  - Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
  - Talk to your child about their school session. Ask them to tell you what they enjoyed, what story they heard, what songs they sang etc
  - Encourage your child to recognise and write their name at every opportunity e.g write it on a card and on their drawings.
  - Spot shapes in the environment and ask your child to tell you about the shape ie a road sign that is a triangle. It has 3 straight sides.
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## HOME LEARNING SUMMER TERM FOCUS - LITERACY.

- Read a range of both story and information books, talking about them with your child and asking simple questions about what you have read.
- Listen for words beginning with the same sound – play simple games e.g ‘I spy’, or ‘Kim’s game’, focusing on collections of objects beginning with the same sound, then encourage them to distinguish between different initial sounds.
- Recite / sing a range of simple rhymes or read rhyming stories, missing out the final word & asking your child to predict the word, based on the rhyming pattern.
- Play a simple ‘Simon says’ game, e.g ‘Simon says tap your h-ea-d’, to support your child with simple oral blending.
- When reading with your child ask them to tell you about the different parts of the book such as front cover, title, author, page numbers, back cover, blurb.
- Clap the syllables in words such as animals, household objects, family names. Talk about if it is a short word like dog or a long word like hippopotamus.
- Support your child to write their name using their name card and using the Little Wandle letter formation phrases. Encourage them to copy their name card then can they write their name without their name card.
- Revisit all the nursery rhymes and songs of the week that your child has learnt so far.

A date for your diary:



Wednesday 15<sup>th</sup> May 9am:

Come and join your child for a The Tiger Who Came For Tea brunch

## **A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME**

### **Communication & Language/Literacy**

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

[www.starfall.com](http://www.starfall.com) A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

<https://fun-a-day.com/early-literacy-activities/> Ideas to support your child's early literacy skills

<https://www.phonicsplay.co.uk/parents> A range of early phonics games and tips for parents.

### **Maths**

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://ictgames.com/mobilePage/muckyMonsters/index.html> A game to practice their understanding of the terms more and fewer.

<https://eng.mathgames.com/skill/1.28-fewer-and-more-comparing> Another game to practice comparing using the language of more and fewer.

<https://www.education.com/games/2d-shapes/> A range of shape games

### **General**

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> The website for Little Wandle phonics scheme that we follow in school.

<https://www.bbc.co.uk/iplayer/episodes/b03wh7vl/andys-dinosaur-adventures> A great CBeebies show teaching about dinosaurs.

<https://www.bbc.co.uk/cbeebies/shows/andys-prehistoric-adventures> Another CBeebies show this time teaching about prehistoric animals.