## Term taught: Summer Term 2<sup>nd</sup> Half

Year 3



**Topic Title:** Core basic skills **Colourful Cultures** Writing: The children will learn to Hook for Learning: write: Launch- Food tasting Information text: Africa Tinga Tinga tales (African stories with a moral) Traditional African stories Healthy Lifestyles: African Poetry PSHE - Understanding of different cultures and lifestyles PE- Striking and fielding games. Reading: the children will learn Athletic games. RE - Religions across African countries these reading skills: Comprehension, inference, questioning. **Global Dimension:** Defining vocabulary Geog - Use maps, atlases, digital mapping to locate Africa. Western Africa and countries within Africa. Locate cities, rivers, lakes, mountains. Also: Population, climate, food. Maths: the children will learn these mathematical skills: **Environmental Challenge:** Money Environmental issues in Africa Mass/Capacity Animals from Africa Statistics **Technical Work:** Art – make a flag of West African country Computing: the children will learn DT – African jewellery, bowls, plates the following skills: Create a paper mache mask Purple Mash syllabus Times table Rockstars **Creative Learning:** Artist theme week: Edward Saidi Tinga Tinga Masks, jewellery African instruments focusing on drumming

Main subject: the children will research...

The children will learn about the culture of Africa including language, religion, geography, animals and art forms.

Information booklet Instructions for making an instrument

**Cross Curricular Reading**: Application of skills Non-fiction texts about Africa Tinga Tinga tales The Leopard's drum Mufaro's beautiful daughters

**Cross Curricular Maths** – Shapes and patterns (Artist theme week)

Visits: Drumming workshop (at school)

**Homework**: Reading books. Spellings, times tables Queensmead Quest – Make an African instrument, draw a map of Africa, make African jewellery