



Term taught: Autumn 1 Spring Summer

Core basic skills

Writing: The children will learn to write:
Fantasy Retell
Fantasy Innovation
Description (Non-fiction)

Reading: the children will learn these reading skills:
Pausing at punctuation
Breaking words down into syllables and chunks.
Reread sentences when decoding
Visualising

Numeracy: the children will learn these mathematical skills:

Place Value
Addition and Subtraction

Computing: the children will learn the following skills:

Computing systems and networks – connecting computers.

Topic Title:
Knowing Me Knowing You and Black History

Hook for Learning:
Launch- Waterproof Sack
Black History – Equipment to plant a seed.

Healthy Lifestyles:
Outdoor- Ball Skills
Indoor- Dance

Global Dimension:
R.E. – Who is my neighbour
History – Local history about Braunstone Park and the Winstanley family that lived there.
School trip to the stables at Winstanley House and the Secret Walled Garden.

Environmental Challenge:
Forest schools

Technical Work:
Science – animals including humans bones, skeletons, muscles, nutrition and movement.
DT- Design, make and evaluate a healthy flatbread pizza..

Creative Learning:
Music Unit 1. Pulse

Main subject: the children will research...

- Science – animals including humans - bones, skeletons, muscles, nutrition and movement.
- Careers – looking at some different careers.
- Local area project – map work, plan a route and visit a secret garden.

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Descriptive Instructions – How to make a flat bread pizza
Explanation of scientific experiments and concepts
Evaluation of flat bread pizza in DT

Cross Curricular Reading: Application of skills
Non-fiction texts about bones, skeletons and muscles.
Fiction books from class author.
Skills – research, finding information in non-fiction texts, comprehension skills

Cross Curricular Maths

Measurements in scientific investigations
Data handling within DT

Homework:
Reading books.
Spellings,
Times tables
Queensmead Quest