



Term taught: Spring Term 2nd Half

Year 3

Core basic skills

Writing: The children will learn to write:
Information text: Africa
Tinga Tinga tales (African stories with a moral)
Traditional African stories
African Poetry

Reading: the children will learn these reading skills:
Comprehension, inference, questioning.
Defining vocabulary

Maths: the children will learn these mathematical skills:

Measurement – length and perimeter
Fractions

Computing: the children will learn the following skills:

Purple Mash syllabus
Times table Rockstars

Topic Title:
Colourful Cultures

Hook for Learning:
Launch- Food tasting

Healthy Lifestyles:
PSHE – Understanding of different cultures and lifestyles
PE- Dance.
Net and wall games (short tennis).
RE – Religions across African countries

Global Dimension:
Geog – Use maps, atlases, digital mapping to locate Africa, Western Africa and countries within Africa. Locate cities, rivers, lakes, mountains.
Also: Population, climate, food.

Environmental Challenge:
Environmental issues in Africa
Animals from Africa

Technical Work:
Art – make a flag of West African country
DT – African jewellery, bowls, plates
Create a paper mache mask

Creative Learning:
Artist theme week: Edward Saidi TingaTinga
Masks, jewellery
African instruments focusing on drumming

Main subject: the children will research...

The children will learn about the culture of Africa including language, religion, geography, animals and art forms.

Information booklet
Instructions for making an instrument

Cross Curricular Reading: Application of skills
Non-fiction texts about Africa
Tinga Tinga tales
The Leopard's drum
Mufaro's beautiful daughters

Cross Curricular Maths –
Shapes and patterns (Artist theme week)

Visits: Drumming workshop (at school)

Homework: Reading books. Spellings, times tables
Queensmead Quest – Make an African instrument, draw a map of Africa, make African jewellery