YEAR 4 TERMLY NEWSLETTER: SPRING TERM 2019

UNIFORM



WELCOME BACK YEAR 4!

It is great to see that all the children have settled back into their class routines and are enjoying learning. We hope that your child is looking forward to a rewarding and successful term. Year 4 is full of exciting learning opportunities, themes and trips! We would like to share with you some information about what your child will be learning over the Spring Term, as well as offering you opportunities to support your child's understanding of subjects studied. This newsletter will also help you to plan ahead by giving you key dates before they are printed in the Purple Post, such as class assemblies and trips.

We expect a high standard of behaviour from all children which is monitored by all staff in the academy. The Behaviour Policy (which can be found on our website) explains the academy rules, rewards and sanctions in detail.

Every week we have a celebration assembly where achievements are shared and certificates are awarded (including Star of the Week and House Points certificates).

Unacceptable behaviour, both in and out of the classroom, will be dealt with firmly but fairly according to the academy's Behaviour Policy. You will be informed of any major incidences, or if your child's behaviour results in two or more detentions within a period of two weeks.

Uniform is the same for Years 4-6. All pupils must wear correct uniform, including acceptable footwear. A letter will be sent home with pupils who have missing or incorrect uniform.

Please refer to the Uniform Policy on our website for further information, including PE kit. If you require academy uniform, all items can be purchased from the academy office.



This term we are having a focus on revision during SODA time. (8.45-9.00am)



During this time your child will have the opportunity to practise and improve skills that they have been previously taught.

RIVE ON TIME

START

For the first 15 minutes of every day (after registration) the focus will be handwriting exercises and skills. If your child arrives late they will miss this vital part of the school day. Therefore, it is important that your child arrives on time (**by 8:55am**) every day.



NR 4 CURRICULUM

English

This term we will be read The Lost Happy Endings by Carol Ann Duffy and Gangster Granny by David Walliams. We will use these texts as a stimulus for various pieces of writing, including: persuasive letters, short stories, newspaper reports and explanations. We will also focus on spelling, punctuation and grammar.

In Reading this term, we will be developing our retelling wondering and visualisation skills using a variety of short texts.

Mathematics

We will be focusing on place value, arithmetic and the four operations. We have also been learning about fractions and decimals, money, perimeter, area and time.

Theme

In the first part of the Spring Term our theme is 'Colourful Cultures'. This topic focuses on the creative arts from different countries.

In the second half of the Spring Term, our theme will be 'I hear Thunder' where we focus on sound and electricity.

18th February - Half term 25th February - Return to school 27th and 28th March – Parents' Evening





If you have any problem or concern – who do you ask?

- Class Teachers Mrs
 Wyglendacz, Mrs Pugh and Miss
 Brewin
- Deputy Principals- Mrs Bentley & Mrs Catlow
- Principal Mrs Latham

Thank you on behalf of the Year 4 team.

Our PE days this term are Monday (Indoor) and Wednesday (Outdoor).

PE is part of our academy curriculum and we expect all children to bring a full PE kit to school so that they can take part in their indoor and outdoor PE sessions. PE kit can be left on your child's peg in their classroom.

All jewellery must be removed.

Earrings need to be removed on the day of PE or the child must be able to remove these themselves before the lesson.

Please make sure your child has a warm hoody/top for outdoor PE, especially when the weather gets a little bit colder.

Queensmead Quests will continue to be given out once per half term with your child's homework book. The aim is to provide a range of challenges for your child to choose from. We would be grateful if you can support and encourage them. If your child experiences any difficulties with the homework, we encourage them to come and see their class teacher for more support.

Your child has a pink homework book to complete the activities in or they can add photographs or pictures to this book to show us their amazing work from home!

In Year 4 we expect children to be **reading for at least 20 minutes daily**. It would be really beneficial if you could listen to your child read and discuss their book regularly to support their understanding.

QUUENSMEAD QUESTS

Your child's books will be changed once they have read them. Please record any reading your child does in your child's reading diary. This can be books from home too or magazines etc.



READING

DATES FOR YOUR DIARY