



Term taught: Autumn Spring **Summer**

### Core basic skills

**Writing:** The children will learn to write:

- Innovate stories in the style of 'We're going on a bear hunt.'
- Invitations and Letters using 'The Grunt and the Grouch'.
- Leaflet about Braunstone.

**Reading:** the children will learn these reading skills:

- develop phonic skills
- become familiar with and retell stories
- retrieve (ask and answer questions)
- infer- based on clues from the text.

**Numeracy:** the children will learn these mathematical skills:

- Number: Place Value (within 100)
- Measurement: Money
- Geometry: Position & Direction

**Computing:** the children will learn the following skills:

- Unit 6: Programming animations
- Online safety

### Topic Title: Street Detectives

#### Hook for Learning:

**Launch:** Bus trip around Leicester city centre and walk around Newtown Linford – comparison with Braunstone,

**Land:** The Grunt and the Grouch picnic

#### Healthy Lifestyles:

PE-developing throwing and catching skills. Fitness. PSHE/SEALs- health and wellbeing.

**Global Dimension:** Locate features on map of the school and local area and use it to describe routes.

Find physical and human features in the local area. Locate Leicester city and Newtown Linford on a map and identify the physical and human features - compare similarities and difference.

#### Environmental Challenge:

Outdoor learning- forest school  
Seasonal changes and weather.  
Record weather in Braunstone.

#### Technical Work:

DT- Mechanisms: Wheels and axles

#### Creative Learning:

Music – Unit 6 – 20<sup>th</sup> Century Music  
Art- [Craft and design: Woven wonders](#)

#### Main subject: - Geography

To locate and label features on a map of the school including a key. · To describe routes on a map of the school. · To know what physical geographical features and human geographical features are. · To explore the local area and find the physical and human features. · To locate and label features on a map of the local area. · To describe routes on a map of the local area. · To identify and locate Leicester and Newtown Linford on a map and identify the physical and human geographical features of each. · To explore Newtown Linford and find the physical and human features. · To compare geographical similarities and differences between Leicester City and Newtown Linford

**Cross Curricular Writing:** Leaflet about Braunstone. Letter and invitation writing.

**Cross Curricular Reading:** Application of skills

- Maps
- Non-fiction books (towns and cities)
- Street signs

**Cross Curricular Maths** – Problem solving.

- Geometry – position and direction
- Money.

#### Vocabulary:

forest, hill, river, soil, mountain, valley, city, town, village, factory, farm, house, office, shop, season, weather, physical features, human features.