



Term taught: Summer (2nd half)

Core basic skills

Writing: The children will learn to write:
The Street beneath my feet –
Descriptive Non Chronological report – caves.
Adventure story based on the trip to Beacon Hill.

Reading: the children will learn these reading skills:

Guided reading
Inference, questioning, comprehension skills

Numeracy: the children will learn these mathematical skills:

Money
Mass and Capacity
Statistics

Computing: the children will learn the following skills:

Programming B – Events and Actions in programs
On-line safety

Topic Title:
Under our feet

Hook for Learning:

Launch:-- Trip to Beacon Hill.

In P.E we are learning:-
Athletics
Striking and fielding games

Global Dimension:
Geography –countries and cities of the UK,
Comparing physical and human features of Leicester with the countryside.

Trip – Beacon Hill

Environmental Challenge:
Consider the effects natural disasters have on the environment – volcanoes erupting.

Technical Work:
Science – Rocks – classification (comparing, grouping)

Creative Learning:

Art – cave art.

Main subject: the children will research...
Under our feet –

- How volcanoes are formed
- How volcanoes erupt.
- How caves are formed.
- How rocks are formed.
- Where/how fossils have been found within the UK.

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Recount – Trip to Beacon Hill.
Non-chronological reports – Caves.

Cross Curricular Reading: Application of skills
Non-fiction texts about cities, life in the countryside and cities.
Skills – research, finding information in non-fiction texts, comprehension skills.

Cross Curricular Maths – Problem solving
Measures (m/km).
Length – days, weeks, years
Population

Homework:
Reading books. NumberBots, times tables and Queensmead Quest.