



QUEENSMEAD PRIMARY ACADEMY

Winstanley Drive, Braunstone, Leicester, LE3 1PF

Principal: Mrs L. Latham - 0116 285 8518

admin@queensmeadacademy.org

www.queensmeadacademy.org

Follow us on X: [@QueensmeadGDFT](https://twitter.com/QueensmeadGDFT)

Purple Post

Friday 29.8.25

Issue 317

Principal's Message

We want our school to be a place where we are safe: to learn, have fun and work hard. A place where we are kind and mindful of everyone and have positive attitudes for our bright futures.

A very warm welcome back to the first newsletter of the new year - I do hope you all had a fantastic summer break, enjoying the beautiful weather. It's been a fabulous first few days back with pupils looking smart, well-presented and definitely ready for the exciting opportunities that this first half term will bring. They've settled well to their new classes and it's business as usual! Thanks for all your support with this and for making sure that they are in school, on time every day to maximise their learning potential as well as having fun with their new teachers. As always, this newsletter gives lots of essential information to keep you updated with what has happened in school as well as advance notice for future events - please check this, the website and Groupcall/emails to make sure you don't miss out on information. Thanks again for all your support.

Liz Latham

Welcome to new staff and pupils!

A very warm welcome to all the new pupils who have already started with us and those who will be joining us new to F1 and F2 soon. We'd also like to warmly welcome 2 new members of staff- Miss Kinchington who is teaching in Y3 and Chef Bala who is working wonders in the kitchen- welcome to the Queensmead family!

Attendance Counts- Moments Matter

It is vital to ensure that your child is in school, on time, every day. Please contact the school office if you need help with this. Last year our attendance was below national expectations - **We must work together to improve % this year** and will welcome your support with this. Pupils must be in class for the start of the school day - classroom doors open at **8.45am** to help with a calm start.

UNICEF Rights Respecting Gold Award!



We are delighted to announce that we have been accredited with the UNICEF Rights Respecting School Award at Gold level- the highest award possible! UNICEF have recognised us as a school who put children's rights at the heart of everything we do. Well done and thanks to our Rights Respecting School Council who worked hard to get this prestigious award!

Parents Consultation - please help!

The Government have recently updated the guidance for RSE (Relationship and Sex Education). As part of the updating of our policy, we need to consult with parents and the school community about this. Please see the letter below to explain more as well as providing a link to Government advice and guidance. Please help us by completing the short Form by clicking the link here- thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FEB0rUh7hIpdAkSuyfxHO4vpUOFNIV0xURjJJVE9PSTNIUDA1OFg5VkJaMy4u>

Dates for your Diary

Brass lessons start for Y5	Sept 9 th
Y3 trip to Braunstone Park	Sept 15 th
Brass open session for parents	Sept 20 th
School Photos	Oct 10 th
Parents Evenings	Oct 14 th /15 th

Dinner Bookings

Here are dates for booking your child's dinner:
For wk beginning 8/9/25 order by Sun 31st Aug
For wk beginning 15/9/25 order by Sun 7th Sept
For wk beginning 22/9/25 order by Sun 14th Sept

Uniform Checks

Pupils are looking very smart already this term - thank you. Over the next few weeks we will be checking up on correct uniform both for school and for PE sessions.



29.8.25

Dear Parents and Carers,

As you may be aware, the guidance for Relationships, Health and Sex Education became statutory for all primary schools from September 2020. The new updates will become statutory from September 2025.

We believe that the children in our school are growing up in an increasingly complex world which presents many positive and exciting opportunities but also challenges and risks. Therefore it's essential that we teach children about healthy relationships, puberty, human reproduction and emotional well-being around these issues.

We understand that parents and carers are the main educators for children on many of these matters and, as always, wish to work in partnership with you as we fulfil our legal obligations in delivering the Government's statutory curriculum. Accurate information at the right age and stage of development, coming from school and home in partnership is a better way of educating all our children.

Please find the updated Government guidance as well as some additional information here:

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

Schools across Leicester West collaborate to produce a cohesive approach to teaching RSE. We are all following the same programme of study. I would like to share with you a brief overview of the main aspects of the Government policy in the table below:

Science – EYFS , KS1 (Year 1 and 2)	Science KS 2 (Years 3,4,5,6)
<ul style="list-style-type: none"> • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense • notice that animals, including humans, have offspring which grow into adults <p>Non statutory note: Pupils should be introduced to ...the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.</p>	<ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals • describe the changes as humans develop to old age • learn about the changes experienced in puberty (Y5,6) <p>Non statutory note: Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals. Pupils should be introduced to ...the processes of reproduction and growth in animals. The focus at this stage should be on questions that help pupils to recognise growth; they should not be expected to understand how reproduction occurs.</p>

In addition to this, a programme of study has been designed following the broad outlined areas below. These are themes that follow through all year groups at an age-appropriate level, dependent on the age and stage of the child.

Primary Health Education	Primary Relationships Education
<ul style="list-style-type: none"> • Mental wellbeing • Internet safety and harms • Physical health and fitness • Healthy eating • Drugs, alcohol and tobacco • Health and prevention • Basic First Aid • Changing adolescent body (Y5, Y6) 	<ul style="list-style-type: none"> • Families and people who care for me • Caring friendships • Respectful relationships • Online relationships • Being safe

If you would like more detailed information about the content of the RSE curriculum then please make a request for the RSE policy.

Withdrawal from statutory RSE

Parents do not have the right to withdraw their pupils from relationships and health education, nor can they be withdrawn from topics taught as part of the science curriculum, including science topics related to puberty or sexual reproduction. Parents do have the right to request that their child be withdrawn from specific lessons on sex education delivered as part of statutory RSE.

This letter and the Forms link below serve as a Parents' Consultation where you can share your views and have the opportunity to ask any questions: please complete this Form using the link below – general responses will be collated and published in October.

<https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FEB0rUh7hIpdAkSuyfxHO4vpUOFNIV0xURjJJVE9PSTNIUDA1Ofg5VkJaMy4u>

Thank you for your continued support,
Kind regards

Mrs L Latham
Principal

