



**Core basic skills**

**Writing:** The children will learn to write:  
Recount - Diaries

**Reading:** The children will learn these reading skills:  
Prediction and Wondering

**Numeracy:** The children will learn these mathematical skills:  
Addition and Subtraction

**Computing:** The children will learn the following skills:  
E-safety  
Systems and Searching

**Topic Title:** The Windrush Generation

**Hook for Learning:**  
Launch: Caribbean performance

Land: British tea party (art)

**Healthy Lifestyles:**  
PSHE – Discrimination, bullying and teasing  
Protected characteristics – Consider responses to racist behaviour  
PE - Invasion Games, gymnastics

**Global Dimension:**  
Money & Careers – Hardship of refugees starting careers  
History/Geography – Location of countries involved – Route of journey  
RE – religious beliefs  
Spanish

**Environmental Challenge:**  
Outdoor learning – Games from 1950s

**Creative Learning:**  
Music – Caribbean Music and dance

**Main subject:** The children will research...

The Windrush Generation.  
They will follow the journey of the people from the Caribbean by boat to the UK, learning about cultures and attitudes and prejudices.

**Cross Curricular Writing:** Application of skills  
Comparison

**Cross Curricular Reading:** Application of skills  
Non –fiction books about the events  
Reports on the events  
Diaries by those involved

**Cross Curricular Maths** – Problem solving  
Timeline  
Distance, units of length (journey)

**Homework:**  
Reading 3 times a week  
Practise times tables and related division facts  
Queensmead Quests