

Y2 Curriculum Overview 2025-2026

	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subjects	Knowing me, knowing you including Routes to Resilience (6 weeks)	Black History (2 weeks)	STEM & DT Material World (8 Weeks)	History Fire! Fire! (6 Weeks)	Appreciate the Arts How Does the Garden Grow? Music, drama, dance, art, sculpture, film or animation (5 Weeks)	Colourful Cultures Eastern Europe Including Culture Day, RE Visit (6 weeks)	Geography Exploring Near and Far including careers, financial education and enterprise (6 weeks)
English Texts	The Pirate Cruncher by Jonny Duddle The life of Blackbeard The Night Pirates by Peter Harris	Mary Seacole by Naida Redgrave	Jack and the Beanstalk by Carol Ottolenghi Elves and the Shoemaker by Jim LaMarche The Gigantic Turnip by Alecsei Tolstoy	The Great Fire of London by Liz Gogerly The Great Fire of London by Susanna Davidson Toby and The Great Fire of London by Margaret Nash Vlad and the Great Fire of London by Kate Cunningham	In the Garden by Emma Giuliani Goldilocks and Just the One Bear by Leigh Hodgkinson	The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers All About Fairytales by Ignacy Krasicki	The Enormous Crocodile by Roald Dahl Elephants by Steve Bloom Elephants by Laura Marsh
Cross-curricular writing	All About Me Recount of Pirate Day	RE – A journey to Mecca	Written descriptions of materials	A recount about our Fire of London visitor	Instructions on how to take care of a plant	Poland Fact File	Information about animals around us
QPA Reading Spine	Class Author Books Traction Man- Mini Grey	Amazing Grace - Mary Hoffman Whose Afraid of the Big Bad Book - Lauren Chil	Not now Bernard - David Mckee Gorilla - Anthony Brown	Meesha Makes Friends - Tom Percival Beegu – Alexis Deacon	The Flower – John Light The Tin Forest - Helen Ward	The Promise – Damon Galgut Lost and Found – Oliver Jeffers	Flat Stanley – Jeff Brown
Maths	Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction	Number: Addition & Subtraction Number: Multiplication & Division	Geometry: Properties of Shape Number: Place Value Number: Addition & Subtraction	Measurement: Money Number: Fractions Measurement: Time	Consolidation Geometry: Position & Direction	Measurement: Mass, Capacity & Temperature Length & height Statistics
Cross-Curricular Maths	Life cycle (Ordinal numbers)	Timelines in Mary Seacole's life (Chronological order)	Properties of shape	Data & measures	Measuring plants and their growth	Comparative distance – linked to geography	How to manage money
PSHE	Relationships Introduction to living in the wider world			Fire safety-keeping ourselves and others safe.	Health and wellbeing	Living in the wider world – our environment	Health and wellbeing - body parts
Protected Characteristics	To think about what makes a good friend		To communicate in different ways	To have self confidence	To understand what diversity is	To welcome different people	To know I belong
RSE	Growing young to old Changing me – baby, toddler, child				Life cycles/ nature		Differences between girl's and boy's bodies Assertiveness – different types of touch Looking ahead
Science	Animals including humans		Use of everyday materials		Plants Simple food chains		Living things and their habitats
History	Significant historical events, people and places in their own locality: My school	Lives of significant individuals: Mary Seacole		Events beyond living memory: Great Fire of London Lives of significant individuals: Samuel Pepys			

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Significant Individuals	People and places in their own locality	Mary Seacole		King Charles II Samuel Pepys			
Geography	Aerial photographs and plan perspectives - basic human/physical features in local area; simple maps Compass directions (N S E W) and locational/ directional language - location of features and routes on a map Simple fieldwork skills to study key human & physical features of school and surrounding environment All above linked to Pirates			Identify the United Kingdom and its countries Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Locate and name Poland, neighbouring countries, key cities and describe the features. Identify physical and human features, exploring the similarities and differences between Poland and UK. To use simple compass directions (North, South, East and West) and locational and directional language.	Locate and name five oceans, seven continents, the North Pole, South Pole and the equator. Identify cold & hot countries and explore the similarities and differences between their physical and human features.
Religious Education	What can we learn about what is special for Muslims?					Can we find the meanings of the symbols?	Who is an inspiring person?
Art			Painting & mixed media: Life in Colour	Sculpture and 3D: clay house	Artist theme week: Monet <i>The Artist's Garden at Giverny</i>		Craft and design: Map it out
Design Technology	Cooking and nutrition: A balanced diet		Structures: Baby Bear's chair (Elves & Shoe Maker)		Mechanisms: Making a moving animal (Easter)		
Computing	Unit 1: Computing systems and networks – IT around us Online Safety		Unit 2: Creating media – Digital photography Online Safety	Unit 3: Programming A: Robot Algorithms Online Safety	Unit 4: Data and information – Pictograms Online Safety	Unit 5: Creating media: digital music Online Safety	Unit 6: Programming B: programming quizzes Online Safety
Physical Education	Fundamental movement skills Ball Skills		Gym Active Playground Games	Gymnastics- apparatus Team Games with communication focus	Dance Multi-Skills	Developing Throwing & Catching skills Net and wall	Skill development in team games Mini Athletics
Music	Unit 1 - Pulse		Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 – Pitch Antonio Vivaldi – “The Four Seasons: Spring”	Unit 5 – Technology, structure and form	Unit 6 – 20 th Century Music
Forest Schools	Map skills incl compasses and cardinal directions		Habitats & structure building	Outdoor Games	Growing plants & food	Art inspired by nature	Animals & nutrition
Careers & Financial Education	Challenging stereotypes for jobs/ life	Becoming a critical consumer: Needs and wants	Choices about saving and spending	Understanding that decisions can have unexpected consequences (Fire of London)	Looking after my money	Where my money comes from	How money developed
Places of Worship Visit					St Anne's Church (Easter)		
Possible Trips, Visitors or experiences	Pirate Day in school			Fire of London visitor			Botanic Garden Habitats and Adaptations