

# Y3 Curriculum Overview 2025-2026

	Autumn 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Subjects</b>	<b>Knowing me, knowing you</b> including Routes to Resilience (6 weeks)	<b>Black History</b> (2 weeks)	<b>STEM &amp; DT Playing with Forces</b> (8 Weeks)	<b>History Tomb Raider</b> (6 Weeks)	<b>Appreciate the Arts Rainforest Rhythms</b> Music, drama, dance, art, sculpture, film or animation (5 Weeks)	<b>Colourful Cultures Western Africa</b> Including Culture Day, RE Visit (6 weeks)	<b>Geography Under Our Feet</b> including careers, financial education and enterprise (6 weeks)
<b>English Texts</b>	Stone Age Boy by Satoshi Kitamura  The Danger Gang by Tom Fletcher  The Tear Thief by Carol Ann Duffy	Planting the trees of Kenya by Claire Nivola Wangari Maathai by Frank Prevot Wangari's Trees of Peace by Jeanette Winter Mama Mita by Donna Jo Napoli	How to Wash a Woolly Mammoth by Michelle Robinson  How to Train your Dragon by Cressida Cowell	The True Story of the Three Little Pigs by Jon Scieszka  Jack and the Baked Bean Stalk by Colin Stimpson	The Great Kapok Tree by Lynne Cherry  In the Forest by Anouck Boisrobert	Tinga Tinga Tales by Claudia Lloyd  Mufaro's Beautiful Daughters: An African Tale by John Steptoe	Street Beneath Our Feet by Charlotte Guillain and Yuval Zommer
<b>Cross-curricular writing</b>	Information	Invitation	Diary Evaluation	Instructions Non-chronological report	Persuasion	Explanation Description	Adventure story Comparison
<b>QPA Reading Spine</b>	Class Author Texts	Mr Stink- David Walliams	How to Train your Dragon by Cressida Cowell	The True Story of Three Little Pigs- Jon Scieszka  The Boy Who Grew Dragons – Andy Shepherd	The Wild Robot- Peter Brown	Little Match Girl – Jerry Pinkney	Stone Age Boy by Satoshi Kitamura
<b>Maths</b>	Number: Place Value	Number: Addition & Subtraction	Number: Addition & Subtraction  Number: Multiplication & Division	Number: Multiplication & Division	Number: Fractions	Measurement: Time Measurement: Length & Perimeter Geometry: Properties of Shape	Measurement: Money Measurement: Mass & Capacity Statistics
<b>Cross-Curricular Maths</b>	Tally charts and data	Quantities, weight and cost	Measurements in scientific investigations	Shapes Distances	Statistics & graphs	Repeating patterns	Traffic/building use study – comparison of city and countryside
<b>PSHE</b>	Human rights Achievements, strengths and improvements Health and safety	Human rights Achievements, strengths and improvements Health and safety	Good and not so good feelings Change, including bereavement Basic emergency aid procedures Differences and similarities between people arise	Family stereotypes Divorce / Separation Confidential or secret Lives of people living in other places, and people with different values and customs	Role of voluntary, community and pressure groups Respond appropriately feelings in others A positive, healthy relationship	Actions affect ourselves and others Important Laws Listen and respond respectfully to people Appreciate national, regional, religious and ethnic identities Topical issues, problems and events concerning the environment	Not touching Valuing difference Keeping safe Lives of people living in other places
<b>Protected Characteristics</b>	To understand what discrimination is		To understand what a bystander is	To be welcoming	To recognise a stereotype	To consider living in Britain today	To recognise and help an outside
<b>RSE</b>	Family Stereotypes – gender stereotypes		Gender Bias - toy packaging				Differences between girls' and boys' bodies How babies grow Babies' emotional needs
<b>Science</b>	Animals including humans: Bones/ skeletons, muscles, nutrition, movement.		Forces & Magnets		Plants: parts, needs, transportation of water, life cycles.	Light & shadows	Rocks: appear/properties, fossil formation, different soil types.
<b>History</b>	A local history study: The Winstanley Family and Braunstone Hall, stables, walled garden	The life and achievements of Wangari Maathai		Achievements of the earliest civilization: Ancient Egypt			Changes in Britain from the Stone Age to the Iron Age
<b>Significant Individuals</b>	The Winstanley family	Wangari Maathai		Howard Carter Tutankhamun			

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<b>Geography</b>	Maps of local area to plan route to Braunstone Hall including ariel photographs			Locate continents of Europe/Africa and the countries of United Kingdom/Egypt  River Nile – importance settlements throughout history	Locate continents of North America and South America, then countries of South America, focusing on rainforest and deforestation	Locate different countries in Western Africa on a world map.  Prime/ Greenwich Meridian and time zones between England and Western Africa  Climate, settlements, land use – similarities and differences	Locate and name the world’s oceans and continents, with a focus on Europe & UK  Features of caves and volcanoes  Our local cave and volcano - county of Leicestershire, city of Leicester, Beacon Hill (extinct volcano)  Fieldwork - the physical and human features of Beacon Hill
<b>Religious Education</b>	How can we make our city a more respectful place?					What are the Deeper Meanings of our Celebrations?	Creation and Green Issues
<b>Art</b>				Craft and design: Ancient Egyptian scrolls	Drawing: Growing artists Artist Theme Week: Henri Rousseau		Painting and mixed media: Prehistoric painting
<b>Design Technology</b>	Food technology: Cooking and nutrition eating seasonally Taste, design, amend, make & evaluate healthy flatbread pizza		Mechanical systems: Pneumatic toys	Textiles, cross-stitch and applique  (Make an Egyptian collar)			
<b>Computing</b>	Unit 1: <a href="#">Computing systems and networks – Connecting computers</a> Online Safety		Unit 2: <a href="#">Creating media - Stop-frame animation</a> Online Safety	Unit 3: <a href="#">Programming A - Sequencing sounds</a> Online Safety	Unit 4: <a href="#">Data and information – Branching databases</a> Online Safety	Unit 5: <a href="#">Creating media – Desktop publishing</a> Online Safety	Unit 6: <a href="#">Programming B - Events and actions in programs</a> Online Safety
<b>Physical Education</b>	Gym – Floor work Ball Skills	Gym – Floor work Ball Skills	Gym-Apparatus Competition and Co-operation through Invasion Games (basket ball)	Multi skills Developing, personal and communication skills through Team Games	Dance Net and wall	OAA Tactical awareness in term games	Striking and Fielding skills Athletic Skills
<b>Music</b>	Unit 1 - Pulse		Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 - Pitch	Unit 5 – Technology, structure and form	Unit 6 – 20 <sup>th</sup> Century Music
<b>Forest Schools</b>	Animals – nutrition & habitats		Art inspired by nature	Knots, lashings & shelter building	Growing – plants & food	Outdoor games	Rocks, soils & fossils
<b>Careers &amp; Financial Education</b>	Careers in food industry, costing for food technology project, financial capability	The life and achievements of Wangari Maathai – Nobel prize	Careers in Science & Design Technology	Class hierarchy of Ancient Egypt	Fairtrade Deforestation -finance Careers linked to rainforest, e.g. conservation biologist	Water aid – charity work across Africa	Geologists, caving  Compare jobs in the city to jobs in the countryside  Summer fair enterprise project
<b>Places of Worship Visit</b>						Harvest City Church	
<b>Possible Trips, Visitors or experiences</b>	Winstanley House and the Stables			Ancient Egyptian Workshop at Leicester Museum			Beacon Hill