

Foundation Stage 2 Curriculum overview for parents/carers

Autumn Term 2



QUEENSMEAD PRIMARY ACADEMY

Literacy

- *To continue to recognise and write their name (forename & surname).
- *Explore the characters, settings and main parts of stories.
- *Develop their awareness of rhyme and alliteration.
- *Twice daily phonic sessions, as well as booster sessions, guided and shared reading.
- *Begin to write labels and captions.

Personal, Social & Emotional Development

- * To express their feelings and consider the feelings of others.
- *Explore how to show kind and friendly behaviour
- *Continue to understand and follow class rules.
- *Talk about who is special to them and why.
- *Explore how to make new friends.
- *Consider why some children may find it difficult to make friends and how they can help them.
- *To See others as valuable individuals.

Mathematics

- *To subitise
- *To link amounts to numerals.
- *To count beyond 10.
- *To compare numbers and amounts
- *Understand the 'one more' relationship between consecutive numbers.
- *To use 5 and 10 frames
- *To begin to name and describe 2D/3D shapes.

Physical Development

- *Explore dances from around the world.
- *Explore how they can move to rhythm and music.
- *To change the speed and direction of their movements depending on the music
- *To be increasingly independent as they get dressed and undressed, for example, putting coats on, doing up zips and putting on own socks and shoes.
- *Explore how we can look after ourselves through healthy eating and exercise.

Pirate Adventures

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

Expressive Arts & Design

- *To listen attentively, move to and talk about music from around the world, expressing their feelings and responses.
- *To explore their 'voice' as a musical instrument.
- *Develop storylines in their pretend play.
- *Make large-scale 2D & 3D resources for the Christmas performance and role play
- *Explore the work of Jackson Pollock

Communication and Language

- *Continue to develop listening skills.
- *Take part in discussions, small groups and whole class.
- *Explore stories & be exposed to new words and vocabulary.
- *Listen to and ask questions to visitors.
- *Develop language skills through the exploration of role-play & small world areas.
- *Continue to learn more Makaton signs to support their communication with others.

Understanding the World

- *To recognise some similarities and differences between life in this country and life in other countries.
- *To compare and contrast characters from stories.
- *Draw information from simple maps.
- *Develop mouse and touch pad control using the computers and laptops and navigate through apps on an iPad.
- *Understand the effect of changing seasons on the natural world around them.

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Look at how the environment changes as we move from Autumn into Winter and how we have to dress appropriately.
- Look out for achievement stickers coming home on jumpers and cardigans and 'Click and chats' in their bags.
- Look at numbers in the environment such as on road signs, house numbers, price tags etc.
- Continue to count objects by touch counting and ask your child to find out how many one more or one less would be e.g. We have 4 apples, how many would we have if we had one more?
- Talk about countries and places you have visited around the world and how they compare to life in England.
- Share story books based around the world with your child such as 'Elephant Dance', " and 'The Blue Penguin'. Talk about the different environments and make comparisons with their everyday life.
- There are many available books to be loaned for free from your local library or book bus.

HOME LEARNING AUTUMN TERM FOCUS - Fine Motor Skills

- *Encourage your child to practice writing their name at home. Surname too when they have mastered their first name.
- *Practice their cutting skills using children's safety scissors.
- *Play with playdough, plasticine and other malleable materials such as slime.
- *Threading, you could use cut up straws, penne pasta, beads, cheerios, buttons or maybe punch holes in paper plates or leaves.
- *Sorting small objects (paper clips, coins, counters etc) by colour, shape or size.
- *Practice putting gloves on and zipping up their coat, even attempt to tie their shoes laces.
- *Putting hair bobbles in their hair.
- *Spreading butter or jam on toast.

Dates for your diary

Pirate Pizza Party: Thursday 13th November 2025 (Thursday)

Reading workshop: 24th November- Julia Donaldson class

Reading Workshop: TBC – Rashmi Sirdeshpande class

Christmas Concert: TBC



Keep a lookout for...

**information about this
year's Christmas
production**

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Communication & Language/Literacy

<https://www.topmarks.co.uk/Search.aspx?q=rhyme> – A selection of games and stories to improve your child’s literacy skills.

[Rhymeville - Literacy EYFS - Nursery rhyme game for Reception - BBC Bitesize - BBC Bitesize](#) - A interactive way of listening to some favourite nursery rhymes.

http://www.ictgames.com/cvc_machine.html - this game is great for helping your child to blend sounds together. You can select the pattern (choose those with the letters we have been working on) and then the children have to read the word and click on the tick if it is a real word.

www.starfall.com - This is a great website.

www.topmarks.co.uk/Interactive.aspx?cat=38 - A great selection of literacy games to help develop early literacy skills.

[Balloon Phonics: Three-Letter Words CVC Game \(topmarks.co.uk\)](#) Help your child as they are learning to segment words ready to write them

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> - Website to help support parents with phonic skills at home.

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/> - Website to help support parents with communication at home.

Maths

[Numberblocks: See the Amount - Maths EYFS - Subitising game for Reception - BBC Bitesize - BBC Bitesize](#) - A game to support your child as they learn to subitise and understand ten frames.

[EYFS maths skills - Numbers, counting sequencing for early year's children - Bud's Number Garden - BBC Bitesize](#) Ordering numbers from 1-5 and 1-10

<http://www.topmarks.co.uk/Parents/learning-numbers-through-play-number-recognition> - More number recognition games.

http://www.familylearning.org.uk/counting_games.html - A nice selection of simple counting activities.

<http://www.ictgames.com/counting.htm> - More counting activities.

<http://www.topmarks.co.uk/Interactive.aspx?cat=1> – A great selection of maths activities for all abilities.

<https://www.topmarks.co.uk/early-years/shape-monsters> A shape matching monster game

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns> -A repeating shape pattern game

General

<http://www.queensmead.net/> - The school official website.

<https://thesparkarts.co.uk/spark-at-home> Creative ideas for the arts at home