

Foundation Stage 2 Curriculum overview for parents/carers

Spring Term 1

Literacy

- *To Write their name (forename & surname) independently, with all letters correctly formed.
- *Twice, daily phonic sessions.
- *To comment on what aspects you like and dislike in a story.
- *To answer who, what and why questions about a text.
- *To write simple captions, including finger spaces.

Personal, Social & Emotional Development

- *Continue to be independent- fastening own coat, choosing activities, putting things away in their book bag etc...
- *Learn how to compromise and moderate own feelings.
- *Discover strategies that will help resolve conflicts.
- *Develop resilience and perseverance when faced with a challenge.
- *Explore personal achievements and the feeling of pride.

Mathematics

- *Recognise numerals to 20 and order
- *Recite numbers to 0-20 forwards and back.
- *Match amounts to numbers.
- *Explore numbers within numbers.
- *Learn 3D shape names and their properties.
- *Explore one less and simple subtraction.

Physical Development

- *To move around successfully without bumping into other children.
- *To be able to change direction quickly.
- *To balance on different body parts in a controlled manner.
- *To be increasingly independent fastening up coats (zips), putting on gloves, putting on & taking off sweatshirts and tying own shoelaces
- *Use a knife to spread a cracker/toast with butter.

Past Through Pages

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

Expressive Arts & Design

- *Design and create 3D junk models linked to theme
- *Explore different textures and mixed media.
- *Explore alternative music choices.
- *Explore rhythm during discrete music sessions
- *Explore and recreate art by the artist Kandinsky.
- *Create own textile bookmark.

Communication and Language

- *Develop conversation skills, asking question to find out more.
- *Develop vocabulary
- *Explore stories & be exposed to new words and vocabulary.
- *Describe events experienced in some detail.
- *Create own stories using familiar objects.
- *Share own experiences and answer the questions asked by others.

Understanding the World

- *Compare and contrast characters from stories, including figures from the past.
- *Recognise some similarities and differences between life today and that of the past.
- *Explore the season winter with winter walks and pond dipping.
- *Explore how all families are different

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Talk to your child about what it was like when you were a child, focus on the things that were the same and different.
- Search online for images from the past, such as toys, forms of transport and telephones.
- Whilst out shopping, encourage your child to spot as many letter sounds (phonemes) as they can on logos and packaging. How many can they read?
- Collect a range of 2D and 3D objects (food packages and objects) ask your child if they can name them? Can they identify its properties (how many corners/ edges/ sides etc...)
- Allow your child to use their measuring skills to compare the weight/height/length of different household objects.
- Talk about your plans for the day with your child using time related words such as soon, later, before, after, next, last, first etc. Encourage your child to use the language too.

HOME LEARNING SPRING TERM FOCUS - [Supporting your child's love of reading](#)

*Read to your child everyday (reading for pleasure book or visit the local library).

*Let your child "read" a familiar story to you using their own words and knowledge of the story.

*Talk to your child about the characters and events within a story.

*Use props for you and your child to re-tell stories. You could make your own props by junk modelling.

*Generate a list of your favourite stories and books you like to share together.

*Listen to stories read by other people such as on Cbeebies Bedtime Stories or YouTube.

*Ask your child about their class author of the month.

***LISTEN TO YOUR CHILD READ THEIR EBOOK EVERYDAY.**

Dates for your diary

- * 27th/28th January 9:00am – Reading workshop with your child
- * 10th February 9:00am – Number workshop with your child



Keep a lookout for...

Your child's new eBook EVERY WEEK!

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Literacy

http://www.familylearning.org.uk/phonics_games.html - Lots of simple sound recognition and cvc blending games.

<http://www.phonicsplay.co.uk/ParentsMenu.htm> - Interactive phonics games – Phase 2

<https://www.bbc.co.uk/cbeebies/shows/alphablocks> - Short cartoon clips reinforcing blending.

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories> - Bedtime stories read by a host of famous faces

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> - Website to help support parents with phonic skills at home.

<https://www.nhs.uk/start-for-life/toddler/learning-to-talk/learning-to-talk-3-to-5-years/> - Website to help support parents with communication at home.

Maths

http://www.familylearning.org.uk/shape_games.html - shape games

<https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks> - Numberblocks

<http://www.coolmath-games.com/0-feed-fribbit-subtraction/index.html> - Reinforce number sentences and the use of – and = symbols

<http://www.coolmath-games.com/0-feed-fribbit-addition/index.html> - Reinforce number sentences and the use of + and = symbols

<http://www.coolmath-games.com/0-bricksbreaking/index.html> - Problem-solving game

General

<http://www.topmarks.co.uk/Search.aspx?Subject=37> – A wide selection of activities for all areas of the curriculum.

<http://www.crickweb.co.uk/Early-Years.html> - A wide selection of educational games suitable for foundation stage.

http://www.learn4good.com/games/kids/quibifind_picture_matching.htm - This is another good game to help develop children’s memory skills.

<https://imaginationcenter.com/fun-and-learning-websites-for-kids/> - Links to lots of good educational websites for children

<http://www.queensmead.net/> - The school official website.

<https://thesparkarts.co.uk/spark-at-home> Creative ideas for the arts at home