



Term taught: Y1 Autumn **Spring 2** Summer

Core basic skills

Writing: The children will learn to write:
Factual sentences about animals and their habitats
The very quiet cricket- narrative.
Innovate story to change mini beasts and main character.
Rumble in the jungle- write riddles of an animal of their choice.

Reading: the children will learn these reading skills:
Reading non-fiction sentences about animals and their habitats.
Features of non-fiction books.
Reading appropriate PHASE books.
Non-fiction books about animals and habitats
Reading captions and labels for information

Maths: the children will learn these mathematical skills:

Measurement: Length, Height, Weight & Volume
Number: Multiplication & Division

Computing: the children will learn the following skills:

Unit 5: [Programming A - Moving a robot](#)
Online safety

Topic Title: Carnival of the Animals

Appreciate the arts

Hook for Learning:
Launch. Listen to the Carnival of the Animals music. Compose animal dance.
Land: Animal carnival

Healthy Lifestyles:
Dance - inspired by animal movements
PE- Net and wall games
PSHE/SEALS- Health and Well-being



Technical Work:
Design, plan and make animal masks.

Creative Learning:
Music - Unit 5 - Technology, structure and form

Science:
The children will learn which animal belongs to which group: mammal, reptile, amphibian, fish, bird or insect.
What do animals eat? Are they a herbivore, carnivore or omnivore?
Life cycles of amphibians and insects.

Cross Curricular Writing:
Writing an invitation to other classes.

Writing about life cycles.
Information text about groups of animals.

Cross Curricular Reading: Application of skills
Reading non-fiction science books.
Sentence/paragraph and picture matching linked to science of animals.
Non-Fiction animal books.

Cross Curricular Maths – Problem solving
Halving amounts using ladybirds and other animals.
Time sequencing.

Vocabulary:
life cycle omnivore carnivore herbivore reptile
amphibian birds fish insects mammals frog spawn
eggs