

# Foundation Stage 1 Curriculum overview for parents/carers

Summer Term 1



QUEENSMEAD PRIMARY ACADEMY

## Literacy

- \* Listen to and talk about a range of stories and books, including information books about animals.
- \* Become more confident with rhyme and alliteration through stories & matching games.
- \* Be able to hear initial sounds in words.
- \* Begin to blend sounds together to hear the word in phonics games.
- \* To notice print around them such as names and familiar words and labels.
- \* To give meaning to their writing and marks.
- \* To know that print is read left to right, top to bottom.
- \* Count or clap syllables in words.

## Personal, Social & Emotional Development

- \* Be encouraged to widen friendship groups, initiate play with others & to chat confidently to both the adults & children in class.
- \* Have further opportunities to take part in turn-taking & small group games, talk about what they have learnt.
- \* Talk about feelings through stories & discussions.
- \* Start to show a growing independence in their learning, in the skills they have, and in developing new skills.
- \* Talk about animals and what they observe.

## Mathematics

- \* Continue to recite numbers and practise daily counting of objects, movements such as claps or jumps, and sounds.
- \* Continue to provide regular problem-solving opportunities in our daily snack groups.
- \* Continue to work on their number recognition to 5 & beyond.
- \* Match quantities to numerals
- \* Become more confident in naming and talking about 2D shapes & some 3D shapes.
- \* Complete & create their own repeating patterns using a variety of resources.

## Physical Development

- \* Continue to have opportunities to explore the large climbing equipment in the outdoor area.
- \* Have opportunities to build their own obstacle courses, and experiment with different ways of travelling.
- \* Handle and use small equipment and tools, such as scissors, glue sticks, pegs and tweezers, and materials such as playdough.
- \* Experiment with mark-making, using pencils, crayons, paints, chalks and whiteboard pens for a variety of reasons within the curriculum.
- \* Begin to make healthy food and drink choices
- \* Be encouraged to become more independent with their own self-care, such as using the toilet, dressing & undressing: including putting on coats, & doing up own zip.

## Colourful Creatures

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.  
These are the objectives that your child will be working on.

## Expressive Arts & Design

- \* Continue to learn a range of rhymes & songs.
- \* Listen to, move to and make music with a range of instruments.
- \* Listen carefully to and tap out a range of simple rhythms & keep the beat.
- \* Create their own models and artwork using a wide range of materials & textures.
- \* Explore pattern, texture and colour-mixing. \* Act out stories they know and make up their own stories using small world toys and role play resources.
- \* Explore printing using a variety of resources.

## Communication and Language

- \* Continue to have lots of opportunities to practise speaking and listening, in small group and whole class situations.
- \* Be encouraged to understand a two-part instruction & to understand 'why' questions.
- \* Be able to talk confidently about what they have learned in our topic, e.g. describing animals and insects & talking about how to look after animals.
- \* To listen & respond to some longer stories & information texts.

## Understanding the World

- \* Be able to understand that there are different countries in the world, and be able to talk about differences.
- \* Explore different and name a variety of minibeads and their habitats.
- \* Talk about the lifecycle of various animals including a butterfly.
- \* Be able to name a variety of farm animals and to describe some.
- \* Talk about different materials and the changes they notice when cooking.
- \* Know and talk about why and how to care for animals & the environment.

## Learning to share at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session –What did they do today? What did they enjoy?
- Continue to practise fine motor skills with your child whenever possible: encourage the use of scissors, simple tools, fastening zips / buttons.

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## HOME LEARNING SUMMER TERM 1 FOCUS - Understanding the World

- What minibeasts can you name? What do they look like? Where do they live?
- Can your child explain the life cycle of a butterfly to you? What can you find on the internet to help their understanding?
- Can you involve your child in baking something at home? This could be making cookies, cakes, soup or pasta. Ask them how the cooking has changed the way it looks and feels.

## Dates for your diary

## A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

### Communication & Language/Literacy

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

<https://fliphtml5.com/zfycw/hxzl/basic?scriybrkr=8567bc3e> PDF version of The Very Hungry Caterpillar

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/my-story-pack/first-day-at-bug-school/> Watch My First Day at bug school being read and pick up some activity ideas

<https://fliphtml5.com/lacsa/sdrf/basic> PDF version of The Billy Goats Gruff

### Maths

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://www.youtube.com/watch?v=Zk6sD8284og> Encourage your child to practice their subitising skills using 5 frames. Ask them to show you how many on their fingers.

<https://www.youtube.com/watch?v=XvvDg0hU7ZM> Encourage your child to practice their subitising skills using 5 frames. Ask them to show you how many on their fingers.

### General

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.

[https://www.youtube.com/results?sp=mAEB&search\\_query=life+cycle+of+a+butterfly](https://www.youtube.com/results?sp=mAEB&search_query=life+cycle+of+a+butterfly) Videos to explore the life cycle of a butterfly/