



Term taught: Summer (2<sup>nd</sup> half)

### Core basic skills

**Writing:** The children will learn to write:  
The Street beneath my feet –  
Descriptive Non Chronological report – caves/ volcanoes.  
Information leaflet based on the trip to Beacon Hill.

**Reading:** the children will learn these reading skills:

Guided reading  
Inference, questioning, comprehension skills

**Numeracy:** the children will learn these mathematical skills:

Money  
Mass and Capacity  
Statistics

**Computing:** the children will learn the following skills:

Programming B – Events and Actions in programs  
On-line safety

**Topic Title:**  
Under our feet

**Hook for Learning:**

Launch:-- Trip to Beacon Hill.

**In P.E we are learning:-**  
Athletics  
Striking and fielding games

**Global Dimension:**  
Geography –countries and cities of the UK,  
Comparing physical and human features of Leicester with the countryside.

**Environmental Challenge:**  
Consider the effects natural disasters have on the environment – volcanoes erupting.

**Technical Work:**  
Science – Rocks – classification (comparing, grouping)

**Creative Learning:**  
Art – cave art.

**Main subject:** the children will research...  
Under our feet –

- How volcanoes are formed
- How volcanoes erupt.
- How caves are formed.
- How rocks are formed.
- Where/how fossils have been found within the UK.

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight  
Recount – Trip to Beacon Hill.  
Non-chronological reports – Volcanoes.

**Cross Curricular Reading:** Application of skills  
Non-fiction texts about cities, life in the countryside and cities.  
Skills – research, finding information in non-fiction texts, comprehension skills.

**Cross Curricular Maths** – Problem solving  
Measures (m/km).  
Length – days, weeks, years  
Population

**Homework:**  
Reading books. NumberBots, times tables and Queensmead Quest.