

# Foundation Stage 1 Curriculum overview for parents/carers

Summer Term 2



QUEENSMEAD PRIMARY ACADEMY

## Literacy

- \* Listen to and talk about a range of stories and books, including information books.
- \* Become more confident with rhyme and alliteration through stories & matching games.
- \* Be able to hear initial sounds in words.
- \* Become more confident in blending sounds together to hear the word in phonics games.
- \* Begin to segment simple words into their individual sounds.
- \* Continue to notice print around them such as names and familiar words and labels.
- \* Continue to give meaning to their writing and marks.
- \* To know that print is read left to right, top to bottom.

## Personal, Social & Emotional Development

- Continue to grow in self-confidence and demonstrate friendly behaviour, developing their friendships within the class, and feeling able to approach adults.
- \* Have further opportunities to take part in turn-taking & small group games, talk about what they have learnt and review their strengths.
  - \* Demonstrate a growing independence in their learning, in the skills they have, and in developing new skills.
  - \* Talk about changes, not only within our topic, but also the changes about to take place as they move to F2. Encourage children to talk about how this makes them feel.

## Mathematics

- \* Continue to recite numbers and practise daily counting of objects, movements such as claps or jumps, and sounds.
- \* Continue to provide regular problem solving opportunities in our daily snack groups.
- \* Become confident in recognising numerals 1-10 and in writing some of these.
- \* Encourage children to use a range of number language in their play.
- \* Become more confident in recognising and talking about 2D shapes & some 3D shapes.
- \* Continue to develop language when talking about different measures and directions.

## Physical Development

- \* Have regular opportunities to practise correct letter formation e.g when writing their names.
- \* Be encouraged to draw more detailed pictures, showing an emotion if able.
- \* Have opportunities to make models using different media, examine a range of textures, and talk about changes to materials..
- \* Continue to practise fine motor skills using simple tools, and develop confidence in using gross motor skills e.g for moving, climbing and developing ball skills.
- \* Encourage independence with their own clothing including zips, buttons and shoe fastenings.

## Traditional Twists

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

These are the objectives that your child will be working on.

## Expressive Arts & Design

- \* Continue to explore an increasing range of media, such as dyes, changing colours, water paints and collage.
- \* Continue to use music, movement & instruments to explore emotions and rhythms and to make up their own songs.
- \* Be encouraged to take part in more role play situations, and encourage confidence and independence in their play.
- \* Encourage children to build up a repertoire of songs and rhymes, and be able to sing these from memory.

## Communication and Language

- \* Continue to have lots of opportunities to practise speaking and listening, in small group and whole class situations.
- \* Be encouraged to use their conversational skills, such as taking turns and speaking in longer sentences.
- \* Be able to talk confidently about what they have learned in our topic.
- \* Be encouraged to use some of the story language they have learnt, when retelling stories or talking about characters or events.

## Understanding the World

- \* Be able to understand that there are different countries in the world, and be able to talk about differences.
- \* Continue to develop positive attitudes about the differences between people.
- \* Explore and talk about the forces they can feel.
- \* Understand changes in matter: freezing and melting through making ice lollies.
- \* Know and talk about why and how to respect and care for the natural environment and all living things.

## Learning to share at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session –What did they do today? What did they enjoy?
- Talk to your child about next year and being full time in school if they are not already.
- Continue to practise fine motor skills with your child whenever possible: encourage the use of scissors, simple tools, fastening zips / buttons.

## **Dates for your diary**

**Look out for information about our sports morning!**

**Wednesday 17<sup>th</sup> June: F2 parent meeting 9am**

**Wednesday 1st July: Transition morning**

## A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

### **Communication & Language/Literacy**

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

<https://fliphtml5.com/zfycw/hxzl/basic?scriybrkr=8567bc3e> PDF version of The Very Hungry Caterpillar

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/my-story-pack/first-day-at-bug-school/> Watch My First Day at bug school being read and pick up some activity ideas

<https://fliphtml5.com/lacsa/sdrf/basic> PDF version of The Billy Goats Gruff

### **Maths**

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://www.youtube.com/watch?v=Zk6sD8284og> Encourage your child to practice their subitising skills using 5 frames. Ask them to show you how many on their fingers.

<https://www.youtube.com/watch?v=XvvDg0hU7ZM> Encourage your child to practice their subitising skills using 5 frames. Ask them to show you how many on their fingers.

### **General**

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.

[https://www.youtube.com/results?sp=mAEB&search\\_query=life+cycle+of+a+butterfly](https://www.youtube.com/results?sp=mAEB&search_query=life+cycle+of+a+butterfly) Videos to explore the life cycle of a butterfly/