

Foundation Stage 2 Curriculum overview for parents/carers

Summer Term 2



QUEENSMEAD PRIMARY ACADEMY

Literacy

- *To perfect writing on a line.
- *Explore stories, characters, events and settings by sequencing main events and re-writing the story in their own words.
- *Twice, daily phonic sessions.
- *Form lower- and upper-case letters correctly.
- *To generate, write and read back sentences with a capital letter, full stop and finger spaces.

Personal, Social & Emotional Development

- *Learn about upcoming changes (transition to Year 1).
- *Compromising and negotiating in a range of situations.
- *Thinking of their friends' feelings.
- *Explore friendships with children.
- *Explore worries they may have.
- *Complete independent tasks and snacks independently.

Mathematics

- *Recognise numbers beyond 20 on a 100 square.
- *Recognising the pattern of the counting system 10, 20 30 etc.. 21, 22, 23- 78, 79, 80 etc....
- *Compare quantities up to 10 in different contexts, greater than, less than or the same as.
- *Identifying odd and even numbers.
- ***Recall number bonds to 5 and 10 and their subtraction facts.**

Physical Development

- * Team games
- *Perfect fine motor skills correct pencil, scissor and cutlery hold and control.
- *Use a range of tools (tweezers, whole punch, garlic press etc...) safely.
- *Recapping how to keep healthy and safe.
- *Practice preparing food safely and hygienically.

Traditional Twists

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

Expressive Arts & Design

- *Take part in singing, dance and music sessions.
- *Listen to and explore traditional music from countries around the world.
- *Develop and add storyline to their small world/ role-play.
- *Create 2d artwork using a selection of mediums-clay, wood, junk, oil pastels and water colours.

Communication and Language

- *Develop conversation skills by asking questions and responding appropriately to questions they have been asked.
- *To begin to listen and understand longer stories
- *Use new vocabulary learnt through stories when re-telling or role-playing a story.
- *To connect one idea or action to another using a range of connectives.

Understanding the World

- * Explore the globe/ world maps and identify countries of interest linked to key stories- Russia, India, Mexico & Japan.
- * Recognise some similarities and differences between life in this country and life in other countries.
- *Explore sacred places of worship for Christians and Hindus.

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Ask your child what they have learnt about different places in the world. Encourage them to use words such as continent, country, city and place names e.g., Russia.
- Use the internet to find out more about places in the world linked to our stories – Mexico, India, Japan, Africa and Russia.
- Compare and talk about what is the same and what is different when looking at different countries.
- Ask your child to help you share things out between your family. Can they do it fairly?
- Ask your child how they can make numbers using smaller numbers e.g. 7 and 3 makes 10.
- Compare amount and numbers when you are out and about. I can see 6 birds can you see more or fewer?

HOME LEARNING SUMMER TERM FOCUS - [Getting ready for Year 1.](#)

*Talk with your child about their move up to year 1 and reassure them that they will still be with their friends and their new teachers will make sure they are okay.

* Encourage your child to practice letter formation.

*Encourage your child to get themselves dressed and undressed including zips and buttons. Why not help them to learn how to do their shoe laces up too?

* Listen to your child read and read to your child every day.

Dates for your diary

*Walk to the local church Monday 8th June (PM)

*Sports Morning Thursday 25th June

*Transition morning Wednesday 1st July



Keep a look out for...

Your child's end of year report and information about their new class teachers.

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Communication & Language/Literacy

http://www.familylearning.org.uk/phonics_games.html -Lots of interactive phonic based games.

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories> - Bedtime stories read by a host of famous faces

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> - Little Wandle Website for Parents Hints and tips to support your child's reading at home.

Maths

http://www.familylearning.org.uk/shape_games.html - shape games

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> - Numberblocks games and activities to support with all concepts of number.

<https://www.youtube.com/watch?v=ID9tjBUiXs0> – Number bonds to 10 song.

<https://www.youtube.com/watch?v=y1oa6o0fMKk> – Number bonds to 5 song.

<https://whiterosemaths.com/> - Online lessons to support mathematical development.

General

<http://www.topmarks.co.uk/Search.aspx?Subject=37> – A wide selection of activities for all areas of the curriculum.

<http://www.crickweb.co.uk/Early-Years.html> - A wide selection of educational games suitable for foundation stage.

http://www.learn4good.com/games/kids/quibifind_picture_matching.htm - This is another good game to help develop children's memory skills.

<http://www.queensmead.net/> - The school official website.