

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Achieved over the national average for the number of year 6 children who were able to swim 25m by the end of year 6. Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead	We want this data to be further increased Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Achieved over the national average for the number of year 6 children who were able to swim 25m by the end of year 6 using a range of strokes effectively Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead	We want this data to be further increased Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead
3. Perform safe self-rescue in different water-based situations	Achieved over the national average for the number of year 6 children who were able to swim 25m by the end of year 6 including safe self-rescue Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead	We want this data to be 100%. Evidenced via swimming assessment tracker based on information and data collected poolside with swimming teachers and Sports lead

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	A tailored CPD program was implemented to address staff needs identified through discussion and staff questionnaires. In follow-up review, an increase in staff confidence was noted particularly in the areas of gymnastics and dance Our CPD program saw external providers (Trust and dance specialist) improving the quality of Physical Education as well as staff confidence and expertise Pupil voice indicated high levels of enjoyment and engagement in higher quality PE lessons.	Further tailored , bespoke CPD for ECT and a small number of staff who require additional support to ensure consistency throughout the Academy
2. Increasing engagement of all pupils in regular physical activity and sporting activities	A number of additional opportunities for all pupils to engage in physical activity at lunchtime and breaktimes due to the appointment of Sports Apprentices as well as training for Y6 Sports Leaders to organize and monitor activities based on pupil voice Pupil voice indicated additional interest in gymnastics as an after-school club – this was highly successful and well attended. Sporting achievements are regularly celebrated in assemblies and the profile of sports is high	We need to further target reluctant participants to develop a comprehensive offer for all pupils

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Pupils are inspired to be more active in response via increased activities and a wider range of opportunities at breaktime and lunchtime Pupil voice indicated additional interest in gymnastics as an after-school club – this was highly successful and well attended. Sporting achievements are regularly celebrated in assemblies and the profile of sports is high in response to mechanisms through which pupil voice is captured and acted on	We need to further target reluctant participants to develop a comprehensive offer for all pupils
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	We specifically target external opportunities in order to maximise engagement and broaden the sporting experiences of pupils across the Academy: eg – Leicestershire Cricket Club visit to Grace Rd , Leicester Tigers Community outreach programme , Leicestershire Cricket outreach programme, Dance Specialist involvement in each year group A wide range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Gymnastics, Dance, Football, Multi Skills, fitness.	We need to further target reluctant participants to develop a comprehensive offer for those pupils who do not take up additional PE and Sport opportunities
5. Increasing participation in competitive sport	Numerous opportunities to engage in competitive sports both inside the Academy and within our wider local community and Trust. • Inter Academy tournament • Local football league • Inter-class track events • Multi-sports KS1 tournament with local schools	Continue to develop opportunities for competitive provision.

Aims for the next academic year (2025/2026)



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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of Year 6, 72% of pupils could swim 25m.	Further increase in %
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Year 6 72% of pupils could use a range of strokes effectively.	Further increase in %
3. Perform safe self-rescue in different water-based situations	At the end of Year 6 , 90% of pupils could perform a safe self rescues by swimming 10m + and shouting for help	Further increase in %

Aim	Why?	Key Area	Supporting evidence
Intend to increase staff confidence, knowledge and skills in delivering high quality learning in PE sport. Teaching staff to be targeted.	To ensure all children are participating in two hours a week of high-quality PE every week delivered by confident and well-trained staff	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide in school opportunities for pupils to access multiple opportunities to be physically active. Increase engagement of all pupils in regular physical activity and sport. To improve/ increase extracurricular opportunities for all pupils. Break/Lunch and after school clubs.	To ensure that all pupils engage in and enjoy a number of sport/PE opportunities , improve their fitness and develop a life-long love of physical activity	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
Ensure all pupils access a competitive element in school through regular intra school competition Pupils access inter competitions against other local schools as well as inter-Trust competitions.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.

Your objective: Provide PE CPD and support to all staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Intend to increase staff confidence, knowledge and skills in delivering high quality learning in PE sport. Teaching staff to be targeted.	• Informal discussions with staff, building upon the audit last year. • Key focus on any new staff • P.E Learning Walks to help identify needs of each member of staff who teaches P.E • Using staff voice to help identify an areas of P.E which staff feel need more support. • Planned support sessions based around planning to help support teachers. • DG to train the two new sports apprentices to help develop their understanding of the subject and best teaching practises. • DG to support the two sports apprentices to develop their own break and lunchtime provision.	That staff confidence develops alongside skills development and understanding of key knowledge.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	• all teaching staff registered increase in confidence • Delivery of better quality PE sessions across the Academy • Pupils progress was accelerated • sports apprentices developed their own break and lunchtime provision • number of sports/activities available to pupils increased	Staff are now more confident and competent.	Staff confidence surveys, pupils' attainment data, lesson observation reviews, pupil voice.	£3750 bespoke teacher CPD in school £2200 Trust Sports training package £3850 updated resources Total = £5770

Your objective: Drive physical activity levels



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide in school opportunities for pupils to access multiple opportunities to be physically active. Increase engagement of all pupils in regular physical activity and sport. To improve/ increase extracurricular opportunities for all pupils. Break/Lunch and after school clubs.	- Maintaining a focus on VPA during P.E lessons to ensure a high level of physical focus. - Classes to still use 5-a day in classrooms throughout the school day to increasingly build levels of physical activity. - new logs to be provided to new staff by DG. - Increase the number and range of activities and clubs on offer (Pupil Led Games, dodgeball, games, dance.) - Daily after school clubs provided with the target of getting as many children active as possible - Break and lunch time activities provided. - Sensory circuits to run every morning targeting children who need extra Physical activity or will benefit from doing P.E in a small group. Apprentice to run sessions. - Apprentices to deliver extra lunchtime games/activities.	- Using inter-class and year group competitions for various P.E topics throughout the year we hope to increase engagement and opportunities - Improvement in health and fitness of pupils across the Academy	Physical activity of pupils tracked across the Academy Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- increase in the number of pupils taking part in competitive sport. - Use of Dailymile running track increased - Bike ability for year 5 supported safe and proficient cycling - All extra curricular were highly successful with a large amount of pupils taking part	Continue to provide free high quality extra-curricular clubs led by the Sports Lead	Extra curricular timetable and participation data. Lunchtime participation data, alongside lunchtime activity plan. Data for all physical activity level tracked on Complete PE's PA assessment.	£548.30 new equipment for extra curricular clubs. £240 trip to Grace Rd to experience cricket and other sorts £1500 Dance Specialist £13,829.70 Sports Apprentices part funded Total = £16,118

Your objective: Develop competition



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils access a competitive element in school through regular intra school competition Pupils access inter competitions against other local schools as well as inter-Trust competitions.	- Year 5/6 to compete in the GAT athletics competition in the summer term. - PE Lead to review curricular programme and identify competitive opportunities - Extend competitive opportunities from within the PE Curriculum itself- ensure inclusivity - Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year. - Y4, Y5 and 6 girls and boys football team- to take part in football league - Year 4 football tournament in the summer term. - Foundation/KS1 and KS2 sports days- All pupils to participate - Local schools KS1 mini sports festival	100% of all pupils will take part in competitive sports/PE opportunities Number of pupils taking part in both intra and inter school competitions increases	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	- Increase in the competitive element of PE sessions - Increase in the number of pupils taking part in inter/ intra competitions - Increase in the number of opportunities that we are involved in	Competitive element embedded as part of curricular PE as well as a full range of opportunities across the Academy for all Year groups.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Competition calendar and register of participants.	£700 Football league subscription £22 football kit replacement £270 transport for girls and boys to attend the league finals. Total cost £992