



Yr 3 Term taught: Autumn 1 Spring Summer

Core basic skills

Writing: The children will learn to write:

Fantasy Retell (fiction)
Fantasy Innovation (fiction)
Description (non fiction)
Explanation (non fiction)

Reading: the children will learn these reading skills:

Pausing at punctuation
Breaking words down into syllables and chunks.
Reread sentences when decoding
Visualising

Numeracy: the children will learn these mathematical skills:

Place Value
Addition and Subtraction

Computing: the children will learn the following skills:

Computing systems and networks – connecting computers.

Topic Title:

Knowing Me Knowing You and Black History

History:

Local History of Braunstone Park and the Winstanley Family. Trip to the stables at Winstanley Hall.

Healthy Lifestyles:

Outdoor- Ball Skills
Indoor- Floor work

Global Dimension:

Religion and world views. – What do people do to express their beliefs through worship and caring for others.

History – Local history about Braunstone Park and the Winstanley family that lived there.
School trip to the stables at Winstanley House and the Secret Walled Garden.

PSHE – relationships and wellbeing.
RSE – family stereotypes and gender stereotypes

Technical Work:

Science – animals including humans bones, skeletons, muscles, nutrition and movement.
DT- Design, make and evaluate a healthy flatbread pizza..

Creative Learning:

Music Unit 1. Pulse

Main subject: the children will research...

Science – animals including humans - bones, skeletons, muscles, nutrition and movement.

Careers – food industry

Local area project – map work, plan a route and visit a secret garden (Winstanley House walled garden)

Black History Month – Wangari Maathai

Cross Curricular Writing: Application of skills, 1 piece per fortnight

Descriptive Instructions – How to make a flat bread pizza

Explanation of scientific experiments and concepts

Evaluation of flat bread pizza in DT

Cross Curricular Reading: Application of skills

Non-fiction texts about bones, skeletons and muscles.

Fiction books from class author.

Skills – research, finding information in non-fiction texts, comprehension skills.

Non fiction books about the importance of trees.

Cross Curricular Maths

Tally chart and data handling within DT and animal skeleton classification in science.

Homework:

Reading books.

Spellings,

Times tables

Queensmead Quest