

# Foundation Stage 1 Curriculum overview for parents/carers

Spring Term 1



QUEENSMEAD PRIMARY ACADEMY

## Literacy

- \* Continue learning to recognise their own & others' names.
- \* Continue to practise writing their own name and begin to write other letters or simple words, as well as making marks at every opportunity.
- \* Begin to notice print and logos around them and print in books.
- \* Continue to listen to and join in with a range of songs, stories & rhymes, with a focus on traditional tales.
- \* Develop an awareness of rhyme, rhythm and alliteration through daily phonics sessions.

## Personal, Social & Emotional Development

### All about me, my relationships & new beginnings

- \* Develop confidence and extend friendships with other children, responding to their play, and be confident chatting to the adults.
- \* Be encouraged to talk about family life, traditions and celebrations, and compare these with other children's.
- \* Begin to take more responsibility for classroom equipment & their own clothing & belongings.
- \* Be encouraged to take more responsibility for the classroom resources and for their own clothing.
- \* Have opportunities to talk about moral issues raised in the traditional tales we read.

## Mathematics

- \* Continue to practise reciting numbers to 10 & beyond.
- \* Continue to practise counting objects daily, and count things they can't see e.g claps, jumps.
- \* Use number names and some simple number language in their play : 'more', 'less'.
- \* Continue to explore 2D & 3D shapes and begin to use some shape names or language.
- \* Be encouraged to respond to and use some simple positional language.
- \* Have opportunities to solve simple problems.

## Physical Development

- \* Continue to develop ball and climbing skills and a range of movements in the outdoor area.
- \* Be able to recognise and talk about how their bodies feel when they have been running around.
- \* Continue to develop fine motor skills through use of various tools and materials e.g scissors, tweezers, play dough, sticks & tongs.
- \* Explore various materials in different states and textures through cooking activities.
- \* Explore ways of moving in different cultures such as Chinese music & dancing.

## Traditional Tales

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

These are the objectives that your child will be working on.

## Expressive Arts & Design

- \* Continue to learn a range of rhymes & songs.
- \* Listen to, move to and make music with a range of instruments. Listen carefully to and tap out a range of simple rhythms.
- \* Explore art activities using different textures, colour mixing & making own role play props.
- \* Continue to develop imaginative play, and be able to act out our traditional tales using props & costumes.

## Communication and Language

- \* Continue to develop listening skills in small group & whole class settings.
- \* Listen to and join in with an increasing range of rhymes & stories, & begin to develop an awareness of rhythm & rhyme.
- \* Continue to take part in daily phonics sessions.
- \* Have opportunities to speak to others in a variety of situations, particularly in key worker groups at snack times, about a range of familiar topics.
- \* Be encouraged to respond to and ask questions involving 'How?' and 'Why?'.

## Understanding the World

- \* Be encouraged to talk about own friends & family & their traditions, & learn about others' cultures & celebrations.
- \* Extend computer skills by using simple programs independently.
- \* Continue to explore and be able to use a range of simple toys & machines e.g ipads or CD player.
- \* Explore and build with a range of materials.
- \* Notice and talk about changes that happen to materials, e.g through cooking, cooling or melting, or by observing them over time.

## Learning to share at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session – use the Click and Chat cards as a stimulus for them to tell you what they did.
- Encourage your child to recognise their name at every opportunity e.g write it on a card and stick it around the house.

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## HOME LEARNING SPRING TERM FOCUS -

- Share a book with your child every day, even 5-10 minutes each day will make a difference!
- Encourage your child to share some of their favourite books with you – let them look at the pictures and talk about what they can see.
- Ask them about the traditional tales we have been reading at school – encourage them to retell the story, thinking about what happened, where it happened and who was in the story.

### Dates for your diary

\*Breakfast & Books – Wed 15.1.20

\*Stay & Play: Number Workshop – W/B 27.1.20 (day & time to be confirmed)



**Keep a lookout for...**

**'Click and Chat' cards in your child's book bags.**

## A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

### Communication & Language/Literacy

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

[http://www.lancsngfl.ac.uk/curriculum/literacy/lit\\_site/html/earlyyears/soundgames/soundgames.htm](http://www.lancsngfl.ac.uk/curriculum/literacy/lit_site/html/earlyyears/soundgames/soundgames.htm) A great listening game for children to try & distinguish between different sounds within the home.

[www.starfall.com](http://www.starfall.com) A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

### Maths

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

### General

<http://www.crickweb.co.uk/Early-Years.html> A large selection of fun interactive games aimed at 3-5 year olds.

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.