

Foundation Stage 2 Curriculum overview for parents/carers

Spring Term 1



QUEENSMEAD PRIMARY ACADEMY

Literacy

- *To Write their name (forename & surname) independently, with all letters correctly formed.
- *Explore stories, characters, events and settings.
- *Twice, daily phonic sessions, small group & whole class.
- *Form all letters of the alphabet correctly.
- *Read and write simple sentences.

Personal, Social & Emotional Development

All about me, my relationships & new beginnings

- *Learn how to compromise
- *Discover strategies that will help resolve conflicts
- *Explore personal achievements and the feeling of pride
- *Explore friendships with children
- *Identify, understand and manage feelings and emotions.

Mathematics

- *Recognise numerals to 20+
- *Recite numbers to 0-20 forwards and back.
- *Problem solving, buying and selling fruit at snack time.
- *Use everyday language related to money.
- *Learn 3D shape names and their properties.

Physical Development

- *Explore different ways of moving in response to music.
- * 'Chasing' games, learning to adjusting speed, change direction & avoid obstacles.
- *Develop fine motor skills and pencil control.
- *Use a range of tools (hammer, saw, screwdriver etc...) safely.
- *Explore how to keep healthy.

Our Colourful Community

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

Expressive Arts & Design

- *Take part in singing and music sessions.
- *Make large-scale 3D junk models.
- *Construct a representation of your home from wood, nails and bottle caps.
- *Explore the texture of manmade and natural objects.
- *Create mud sculptures in the mud kitchen.

Communication and Language

- *Develop conversation skills.
- *Develop vocabulary and be a Word Collector
- *Explore stories & be exposed to new words and vocabulary.
- *Listen to them and ask questions to visitors.
- *Create own stories using familiar objects.
- *Share own experiences and answer the questions asked by others.

Understanding the World

- *Explore the local community.
- *Develop an understanding of the local area, places they can visit and their purpose.
- *Develop mouse and touch pad control using the computers and laptops.
- *Navigate apps on the iPad.

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Talk about and draw a map of one of your journeys to the shop/ a relative's house/ park, etc... How did you get there? What did you see?
- Count how many buses/trucks/bicycles/lorries/cars/rubbish trucks, etc.... pass your house. You can extend this by counting and recording different coloured cars.
- Ask your child what they know about Braunstone/ their local area. Share any information you may have with them.
- Look at a range of maps both paper copies and on the Internet. Can you find Braunstone? How does a map help us?
- Whilst out shopping, encourage your child to spot as many letter sounds as they can on logos and packaging. How many can they read?
- Look for numbers in the local environment on number plates, front doors, signage etc...
- Collect a range of 2D and 3D objects (food packages and objects) ask your child if they can name them? Can they identify its properties (how many corners/ edges/ sides etc...)
- Allow your child to pay for one or two items, encouraging them to count out the correct money, or count their change.

HOME LEARNING AUTUMN TERM FOCUS - [Supporting your child's love of stories](#)

*Sign-up to the 10 minute challenge

*Read to your child everyday

*Talk to your child about the characters and events within a story

*Visit the library

*Generate a list of your favourite stories, book you like to share together

Dates for your diary

*Breakfast and Books, Wednesday 15th January 2019

*Walk around the local area, Wednesday 16th January 2019



Keep a lookout for...

**Our '20 Minutes Challenge'
launch**

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Communication & Language/Literacy

http://www.familylearning.org.uk/phonics_games.html -Lots of simple sound recognition and cvc blending games.

<http://www.phonicsplay.co.uk/ParentsMenu.htm> - Interactive phonics games – Phase 2

<http://www.coolmath-games.com/0-reading-starts-with/index.html> - a nice initial sound game to introduce capital letters

<https://www.bbc.co.uk/cbeebies/shows/bedtime-stories> - Bedtime stories read by a host of famous faces

Maths

<http://www.bbc.co.uk/cbeebies/teletubbies/games/teletubbies-shapegame/> - 2D shape game

http://www.familylearning.org.uk/shape_games.html - shape games

<http://www.primaryresources.co.uk/online/reflection.swf> - Pattern activity

<http://resources.woodlands-junior.kent.sch.uk/maths/interactive/subtraction.htm> - Subtraction activities.

<http://www.coolmath-games.com/0-feed-fribbit-subtraction/index.html> - Reinforce number sentences and the use of – and = symbols

<http://www.coolmath-games.com/0-feed-fribbit-addition/index.html> - Reinforce number sentences and the use of + and = symbols

<http://www.coolmath-games.com/0-bricksbreaking/index.html> - Problem-solving game

General

<http://www.topmarks.co.uk/Search.aspx?Subject=37> – A wide selection of activities for all areas of the curriculum.

<http://www.kenttrustweb.org.uk/kentict/content/games/> - A wide selection of educational games suitable for foundation stage.

<http://www.crickweb.co.uk/Early-Years.html> - A wide selection of educational games suitable for foundation stage.

http://www.learn4good.com/games/kids/quibifind_picture_matching.htm - This is another good game to help develop children’s memory skills.

<http://www.queensmead.net/> - The school official website.

Braunstone and Leicester

<https://www.Google.co.uk/maps/> - Google maps to explore the area around Braunstone

http://www.bbc.co.uk/schools/websites/4_11/site/geography.shtml - range of activities exploring local area, buildings and different countries

<http://www.visitleicester.info/visitleicester.aspx> - official website all about Leicester