## Varied Fluency <br> Step 2: Bar Charts

## National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables
Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

## Differentiation:

Developing Questions to support drawing and interpreting bar charts from pictograms and tables. Scales of 1,2 or 10 . No half pictures on pictograms or half intervals on bar charts. Expected Questions to support drawing and interpreting bar charts from pictograms and tables. Scales of 1,2,5 or 10. Including half pictures on pictograms, no half intervals on bar charts.
Greater Depth Questions to support drawing and interpreting bar charts from pictograms and tables. Scales of 1,2,5 and 10. Including half and quarter pictures on pictograms and half intervals on bar charts, with some different values represented on pictograms.

## More Year 3 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

## Bar Charts

1a. Use the information to complete the pictogram and the bar chart.


2a. Use this bar chart to answer the questions about favourite shops.


3a. Create a bar chart using this tally chart.

| Favourite <br> dessert | Number of children |
| :---: | :--- |
| Fruit | $\mathbb{N}$ NN IIII |
| Ice cream | $\mathbb{N}$ III |
| Cake | $\mathbb{N} \times \mathbb{N}$ |
| Yoghurt | $\mathbb{N}$ I |



## Bar Charts

1b. Use the information to complete the pictogram and the bar chart.


2b. Use this bar chart to answer the questions about favourite school dinners.

A. Which dinner is least popular?
B. How many more children like salad than hot dogs?
C. How many children like chicken?
D. How many children are asked in total?

3b. Create a bar chart using this tally chart.

| Day | Number of apples sold |
| :---: | :--- |
| Monday | $\mathbb{N}$ I |
| Tuesday | $\mathbb{N} \backslash \mathbb{N}$ IIII |
| Wednesday | $\mathbb{N} \backslash \mathbb{N}$ |
| Thursday | IIII |



## Bar Charts

4a. Use the information to complete the pictogram and the bar chart.


5a. Use this bar chart to answer the questions about favourite drinks.


6a. Create a bar chart using this tally chart. Use a scale of 2 and add in the labels.

| Favourite <br> Sports | Number of children |
| :---: | :--- |
| Swimming | $\mathbb{N} \mathbb{N}$ |
| Football | $\mathbb{N} \mid \mathbb{N ~ I I ~}$ |
| Rugby | $\mathbb{N} \mathbb{N}$ IIII |
| Golf | $\mathbb{N}$ I |



## Bar Charts

4b. Use the information to complete the pictogram and the bar chart.


5b. Use this bar chart to answer the questions about the number of diners in a restaurant.

A. How many diners are there on Thursday?
B. How many fewer diners are there on Wednesday compared to Sunday?
C. How many diners are there at the weekend?
D. How many diners are there in total?

6b. Create a bar chart using this tally chart. Use a scale of 5 and add in the labels.

| Favourite TV <br> shows | Number of children |
| :---: | :--- |
| Drama | $\mathbb{N}$ |
| Comedy | $\mathbb{N} \mathbb{N} \mathbf{N N} \mathbf{N N} \mathbf{N N}$ |
| Cartoons | $\mathbb{N} \backslash \mathbb{N} \mathbf{N}$ |
| News | $\mathbb{N}$ |

## Bar Charts

7a. Use the information to complete the pictogram and the bar chart.


8a. Use this bar chart to answer the questions about desserts sold in a cafe.


9a. Create a bar chart using this tally chart. Write on the correct scale and labels.

| Pizzas | Number of pizzas sold |
| :---: | :---: |
| Cheese | $\mathbb{N} \mathbb{N} \mathbb{N N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Veggie | $\mathfrak{N N} \mathbb{N} \mathbb{N N} \mathbb{N} \mathbb{N N} \mathbb{N}$ NN III |
| Pepperoni | NN $\mathbb{N}$ NN IIII |
| Tuna | $\mathbb{N} \mathbb{N N} \mathbb{N} \mid \mathbb{N N} \mathbb{N}$ I |



## Bar Charts

7b. Use the information to complete the pictogram and the bar chart.


8b. Use this bar chart to answer the questions about the number of animals on a farm.


9b. Create a bar chart using this tally chart. Write on the correct scale and labels.

| Teams | Number of points scored |
| :---: | :---: |
| Green | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ |
| Blue | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N}$ I |
| Red | $\mathfrak{N} \mathbb{N} \mathbb{N}$ III |
| Purple | $\mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mathbb{N} \mid \mathbb{N} \mathbb{N}$ IIII |



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## Developing

1a. 8 faces for blue and 4 faces for purple on the pictogram. Green to 16 and pink to 10 on the bar chart.
2a. A. Games; B. 50; C. 20; D. 190
3a. Accept an accurate bar chart with appropriate labels which shows 14 for fruit, 8 for ice cream, 10 for cake and 6 for yoghurt.

## Expected

4a. 3 and a half fruit bowls for apples and 2 fruit bowls for lemons on the pictogram. Oranges to 25 and pears to 20 on the bar chart.
5a. A. 10; B. 10, C. 15; D. 75
6a. Accept an accurate bar chart with scale marked and appropriate labels which shows 10 for swimming, 12 for football, 14 for rugby and 6 for golf.

## Greater Depth

7a. 45 for milk and 20 for smoothie using one of the values given on the pictogram. Water to 25 and juice to 5 on the bar chart.
8a. A. 35; B. 50; C. Cake; D. 175
9a. Accept an accurate bar chart with appropriate scale and labels which shows 30 for cheese, 38 for veggie, 19 for pepperoni and 26 for tuna.

## Developing

1b. 7 faces for blue and 8 faces for brown on the pictogram. Green to 10 and hazel to 40 on the bar chart.
2b. A. Pizza; B. 8; C. 10; D. 46
3b. Accept an accurate bar chart with appropriate labels which shows 6 for Monday, 14 for Tuesday, 10 for Wednesday and 4 for Thursday.

## Expected

4b. 1 face for vanilla and 2 and a half faces for strawberry on the pictogram. Chocolate to 40 and caramel to 15 on the bar chart.
5b. A. 6; B. 10; C. 26; D. 44
6b. Accept an accurate bar chart with scale marked and appropriate labels which shows 5 for drama, 25 for comedy, 15 for cartoons and 5 for news.

## Greater Depth

7b. 5 pairs for sandals and 10 pairs for school shoes using one of the values given on the pictogram. Boots to 7 and trainers to 12 on the bar chart.
8b. A. 45; B. 25; C. 210; D. 215
9b. Accept an accurate bar chart with appropriate scale and labels which shows 30 for green, 21 for blue, 18 for red and 34 for purple.

